UNIVERSITY of BRADFORD

Module Descriptor

Development of Economic Ideas

Module Code:	AFE4012-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Management
Subject Area:	Accounting, Finance and Economics
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To show the development of economic ideas in the context in which they arose and to explain how and why they have influenced current economic thought and their underlying assumptions about human behaviour

Learning Teaching & Assessment Strategy:

You will participate in lectures. Additional resources will be provided via the Virtual Learning Environment.

Outline Syllabus

The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies). Trends in economic development (e.g. Trade and industrialisation, international monetary systems European integration, the Great Moderation / Great Recession).

Module Learning Outcomes

On successful completion of this module, students will be able to...

1	1a. Understand how economics has grown and continues to grow as a subject. 1b. Describe the rationale for a range of key economic ideas and concepts and appreciate the context in which they were developed
2	2a. Recognise different economic arguments and identify their strengths and weaknesses. 2b. Make links with other modules in microeconomics and macroeconomics.
3	3a. Assess the validity of arguments on the basis of evidence and logic. 3b. Use verbal reasoning to debate alternative viewpoints. 3c. Develop an understanding of history and an appreciation of alternative perspectives.

Learning, Teaching and Assessment Strategy

You will participate in lectures and seminars in which the concepts and principles leading to the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c). Formative feedback will be provided within these lectures and seminars when discussing problems (Lo 3a, 3b, 3c). Additional resources will be provided via the Virtual Learning Environment and you are expected to supplement your learning by reading textbooks (Lo 1a, 2a, 2b, 3a, 3c).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Group presentation and report with each individual contributing up to 10 minutes towards presentation and 500 words for the report	10 minutes	50%	Yes

Summative	Coursework	Individual Assignment - Semester 2	-2000 words	50%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to **rebus:list**.