

British Archaeology

Module Code:	ARC4020-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	38
Fieldwork	14
Directed Study	148

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with an understanding of the archaeology of the British Isles from the Palaeolithic to the Norman conquest. The nature of the published source material will be discussed and the structure of the archaeological profession will be explored. The module also aims to help students develop some of the specific skills required for University study. In particular, the module will focus on skills in written and oral communication; the use of library and computer networks; and the use of computers for data handling.

Outline Syllabus

Introduction to British archaeology from the Palaeolithic to the Norman Conquest. History and development of archaeology as an academic discipline. The structure of British

Archaeology. Introducing paper and electronic source material, essay writing and plagiarism avoidance, referencing, critique writing. Introduction to Environmental Archaeology.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Describe archaeological evidence for different periods in Britain
- 2 Discuss the diversity of human societies in Britain during the prehistoric and early historic periods
- 3 Use library resources and computer networks to find information
- 4 Write and correctly reference an academic essay
- 5 Review a journal article

Learning, Teaching and Assessment Strategy

Lectures, Fieldtrip (2 days - 14 hours), IT workshops. Written feedback. During directed study hours students are expected to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

The essay plan and essay are designed to introduce students to academic essay-writing in an archaeological context and will assess, for example, appropriate use of library and computer resources as well as an understanding of specific archaeological issues. Detailed oral and written feedback will be given on each piece of coursework to facilitate development and improvement. The critique of a journal article is intended to develop the student's critical approach to the use of sources.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Journal Critique	0-1000 words	30%	Yes
Summative	Coursework	Essay	0-2000 words	60%	No
Summative	Coursework	Essay Plan	0-250 words	10%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).