

Archaeological Fieldwork

Module Code:	ARC5024-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Christopher Gaffney

Additional Tutors:

Dr Alexander Gibson, Dr Julie Bond, Dr Gillian Thompson, Dr Stephen Dockrill

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	6
Fieldwork	120
Directed Study	74

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

Fieldwork is a key component in collecting primary evidence in archaeology and crime scene investigations. This module aims to provide students with direct practical experience across a range of archaeological and forensic field techniques and processes within the context of an archaeological research project. Viewed as an intensive field course it is equivalent to 20 credit laboratory/practical experience in other disciplines.

Outline Syllabus

The module has a fieldwork component of at least 3 weeks. It will cover a full range of practical skills carried out under close supervision by experienced archaeologists. These will normally include surveying using conventional and electronic equipment, excavation strategies and methods, site planning, artefact and ecofact processing, and teamwork skills. The specific elements will vary according to the project, since the module will take place in association with various field research programmes, each organised by their own Field Director. Practical experience will normally be supplemented by a programme of lectures, demonstrations and visits.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 To apply best practice in archaeological fieldwork
- 2 Interpret archaeological and natural features within an archaeological setting
- 3 Analyse competing hypotheses, theoretical positions and methods in archaeological field research

Learning, Teaching and Assessment Strategy

The module is taught within a field setting and will include demonstrations of good technique followed by hands on learning. All activities and work will be monitored by one or more archaeological supervisors. Guidance will be provided in teamwork skills. Where students start moving away from good practice a supervisor will assist them with following best practice. In addition, there will be review and comments to field handbooks following Weeks 1 and 2. Evening lectures may occur with some projects to provide context to the research and fieldwork.

Students will be assessed on the quality of their field notes and field and post-excavation techniques, and on their teamwork skills.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Practical assessment of fieldwork skills by supervisor in the field	~10 skills	70%	Yes
Summative	Coursework	Field Handbook/ Journal	0-1500 words	30%	No
Formative	Coursework	Workbook feedback in	0-500 words	%	No

Weeks 1 & 2 of
the field work

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).