

## **Prehistoric Societies**

|                |                                                |
|----------------|------------------------------------------------|
| Module Code:   | ARC5027-B                                      |
| Academic Year: | 2018-19                                        |
| Credit Rating: | 20                                             |
| School:        | School of Archaeological and Forensic Sciences |
| Subject Area:  | Archaeology                                    |
| FHEQ Level:    | FHEQ Level 5                                   |
| Module Leader: | Dr Benjamin Jennings                           |

**Additional Tutors:**

Dr Alexander Gibson, Dr Karina Croucher, Dr Randolph Donahue

**Pre-requisites:**

**Co-requisites:**

### **Contact Hours**

| <b>Type</b>    | <b>Hours</b> |
|----------------|--------------|
| Lectures       | 40           |
| Fieldwork      | 16           |
| Directed Study | 144          |

### **Availability Periods**

| <b>Occurrence</b> | <b>Location/Period</b>                          |
|-------------------|-------------------------------------------------|
| BDA               | University of Bradford / Semester 1 (Sep - Jan) |

### **Module Aims**

The aims of the module are to examine the nature of prehistoric societies in the Old World through their material remains and to understand the potential and limitations of archaeological evidence in the reconstruction of the social, cultural and economic dimensions of non-literate communities.

### **Outline Syllabus**

The module examines the nature of prehistoric societies in Britain, Europe and the Near East through a series of period/culture specific case studies. These will typically include European hunter-gatherer societies, Neolithic and Bronze Age Britain, the Neolithic of the Near East, Iron Age Britain and Europe. Across the various case studies we will examine themes including society and economy, the nature of social change, monumentality, subsistence strategies, materiality, trade and communication.

### Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1 Explain aspects of the development of prehistoric societies from c. 30,000 BC - AD 100.
- 2 Explain aspects of the uses and misuses of literary sources in archaeology.
- 3 Evaluate competing hypotheses, theoretical positions and methodologies in prehistoric archaeology.

### Learning, Teaching and Assessment Strategy

The module is taught through lectures (40 hours) divided into a series of blocks, each of which deals with a distinct prehistoric period/culture. A field trip to prehistoric sites widens student experience of the subject. Written feedback will be provided on the essay.

During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Assessment is by one essay and an exam. The essay will enable students to focus on one prehistoric society in depth. The exam will address the broad issues pertaining to the material covered by the module.

### Mode of Assessment

| Type      | Method                       | Description | Length       | Weighting | Final Assess' |
|-----------|------------------------------|-------------|--------------|-----------|---------------|
| Summative | Examination<br>- closed book | Exam        | 1.5 hours    | 50%       | Yes           |
| Summative | Coursework                   | Essay       | 0-2000 words | 50%       | No            |

### Legacy Code (if applicable)

### Reading List

To view Reading List, please go to [rebus:list](#).