

Celts, Anglo-Saxons and Vikings

Module Code:	ARC5028-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Julie Bond

Additional Tutors:
Professor Ian Armit, Dr Stephen Dockrill

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	40
Directed Study	160

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The aims of the module are to examine the nature of the 'named' peoples of later prehistoric and Early Medieval Britain and Europe through their material remains and to challenge conventional understandings of these as unitary ethnic blocks.

Outline Syllabus

Taught sessions will form blocks structured around named 'peoples', including the ancient Celts, the Anglo-Saxons and the Vikings, though it will also touch on other groups including the ancient Greeks, Romans and Picts. Across the various case studies we will examine

themes including the nature of cultural identity and ethnicity in the later prehistoric and Early Medieval periods, the changing nature of society, subsistence patterns, adaptation and change, the nature and impact of diasporas in non-literate periods, population assimilation/replacement and conflict, sustainability and resilience.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Analyse aspects of the 'named peoples' of later prehistoric and Early medieval Europe.
- 2 Explain the issues surrounding the integration of archaeological evidence, literary sources and historical linguistics.
- 3 Evaluate competing hypotheses, theoretical positions and methodologies in archaeology.

Learning, Teaching and Assessment Strategy

The module is taught through lectures (40 hours) divided into a series of blocks, each of which deals with a distinct prehistoric period/culture. Written feedback will be provided on the essay.

During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Assessment is by one essay and an exam. The essay will enable students to focus on one society in depth. The exam will address the broad issues pertaining to the material covered by the module.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	Exam	1.5 hours	50%	Yes
Summative	Coursework	Essay	0-2000 words	50%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).

