

Human Osteoarchaeology

Module Code:	ARC6002-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Jo Buckberry

Additional Tutors:
Mr Robert Janaway

Pre-requisites:	Bioarchaeology 2016-17
Co-requisites:	

Contact Hours

Type	Hours
Lectures	13
Seminar	8
Practical classes and	2
Tutorials	3
Laboratory	22
Directed Study	152

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide the student with an understanding of the analysis of human skeletal material remains from archaeological sites

Outline Syllabus

The module builds on the basic knowledge of human osteoarchaeology acquired in Bioarchaeology. It will recap skeletal anatomy and age and sex assessment. It will cover ethics and the reburial issue, taphonomy and its effect on burial, metric analysis and non-metric traits, palaeopathology and the bio-cultural interpretation of these data in archaeologically derived skeletal populations.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically discuss the analysis of human skeletal remains within a bio-cultural context.
- 2 Correctly handle and identify human remains.
- 3 Establish biological information from the skeleton
- 4 Discuss ethical issues and the significance of human remains in the archaeological record
- 5 Interpret and critically evaluate published work

Learning, Teaching and Assessment Strategy

Lectures cover the principles of osteological analysis and laboratory classes develop their practical application. Assessment one encourages students to become critically aware of how all aspects of osteoarchaeology is published and integrated into research.

Understanding of the broad content of the module will be demonstrated in an exam.

During directed study students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed. Timetabled revisions session will help students prepare for the exam.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	Exam	1.5 hours	50%	Yes
Summative	Coursework	Essay	-2000 words	50%	No

Legacy Code (if applicable)

AR-5002D

Reading List

To view Reading List, please go to [rebus:list](#).