

Dissertation

Module Code:	ARC6025-D
Academic Year:	2018-19
Credit Rating:	40
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology, Forensic Science
FHEQ Level:	FHEQ Level 6
Module Leader:	Professor Ian Armit

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Seminar	18
Project supervision	20
Directed Study	332

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

The module aims to develop students' abilities in independent research, providing them with the opportunity to demonstrate and enhance skills and knowledge acquired over the course of their degree programme through their application to a concentrated research project in a subject of the student's own choice.

Outline Syllabus

Each student pursues an individually agreed research topic, on a subject within the field of archaeological and/or forensic science as appropriate to their individual course of study (supervised by a member of academic staff). Within the programme of research the student must: complete a research design which conforms to the requirements set by the Dissertation Handbook; present the aims and objectives of the research project as an oral presentation, encompassing the aims and objectives, a preliminary review of published work, research design, and materials and methods. Finally the student will present a substantial piece of independent work in accordance with the standards identified in the Dissertation Handbook.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically review a topic through experimentation, laboratory analysis, documentary research, field research, or a combination of the above.
- 2 Formulate a Research Design, including the identification of research aims, research method and an assessment of risk/safety.
- 3 Synthesise data and formulate discussion and conclusions.
- 4 Critically analyse data.
- 5 Demonstrate developed oral and written presentation skills and time management skills.

Learning, Teaching and Assessment Strategy

Research is developed by individual meetings with staff to advise on project execution (typically 20 hours), skills development sessions (10), student presentations (18 hours), attending weekly guest lectures on research topics in archaeological and forensic sciences (20 hours) and by independent work.

Assessment tests ability to conduct independent research.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Oral presentation of research context, aims, objectives and methods.	10 minutes	10%	No
Referral	Dissertation or Project Report	Dissertation	0-8000 words	100%	Yes

Summative	Dissertation or Project Report	Dissertation	0-8000 words	75%	Yes
Summative	Coursework	Research Design	0-1000 words	15%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).