

Diagnostic Histopathology

Module Code:	BIS6019-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Chemistry and Biosciences
Subject Area:	Biomedical Science
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Kara Thornton

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	6
Laboratory	6
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aim of this module is to expand understanding and gain experience of the application and delivery of a range of core and specialised methods and techniques from across the cellular sciences and to understand their importance in the clinical investigation of patients.

Outline Syllabus

Overview of pathological processes including inflammation, embolism, infarction, ischemia, congestion, fibrosis & oedema; carcinogenesis & metastasis & the epidemiology of specified common pathologies. Recognition of general cellular pathology features of abnormality, & the tests that assess the molecular basis of acquired disease. Case studies to illustrate the timing & role of cellular pathology in the patient pathways associated with a range of common clinical disorders, including diagnostic & treatment options that are informed by the cellular pathology findings. Relationship of cellular pathology to a range of invasive & non-invasive surgical procedures (eg smears, aspirates, biopsies, excisions, resections). Knowledge of sampling, staining & preparation techniques including cell block techniques & imprint smears; using accepted cellular pathology nomenclature. Overview of the role of imaging & other non-cellular pathology tests in the investigation of patients with a range of clinical conditions. Pathogenesis & clinical presentation of common diseases of the major organs (heart, lungs, liver, kidney, GI tract, brain, muscle). Application & outcome of initial cellular pathology testing in the investigation of specified common diseases of major organs & the role of molecular pathology tests in assisting with diagnosis & prognosis of acquired disease.

Overview of the process & practice of autopsy

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate an understanding of the pathological basis of disease & the application of cellular science methods & techniques in clinical practice.
- 10 Demonstrate personal responsibility for self-directed learning & time management.
- 11 Communicate clearly & concisely with correct use of terminology to answer questions & discuss a specialist topic.
- 12 Clarify factors which may influence the type & detail of advice you provide.
- 13 Clearly convey information & results in detail.
- 14 Evaluate the role of sampling and preparation techniques, imaging and other non-cellular pathology tests in the investigation of patients with a range of clinical conditions.
- 15 Analyse investigation, pathogenesis and clinical presentation of common diseases of the major organs and their use in diagnosis and prognosis.
- 2 Discuss the systematic investigation of pathological specimens as part of the diagnostic & monitoring processes in a range of common conditions.
- 3 Critically analyse the application of histopathology methods and techniques & illustrate their value when influencing the choice of treatment and clinical outcomes.
- 4 Understand common pathological processes including inflammation, embolism, infarction, ischemia, congestion, fibrosis and oedema.
- 5 Discuss carcinogenesis and metastasis & the epidemiology of specified common pathologies.

- 6 Recognise general cellular pathology features of abnormality & tests that assess the molecular basis of acquired disease.
- 7 Appreciate the relationship of cellular pathology to a range of invasive & non-invasive surgical procedures (eg smears, aspirates, biopsies, excisions, resections).
- 8 Evaluate the role of sampling and preparation techniques, imaging and other non-cellular pathology tests in the investigation of patients with a range of clinical.
- 9 Effectively manage your workload, resources & work successfully to a deadline.

Learning, Teaching and Assessment Strategy

Learning will be facilitated by a series of lectures, seminars and workshops as well as practical work. Lectures will be supported by case studies that aim to develop the students' abilities to apply their knowledge to pathological problems. Here the students will work in groups under the guidance of facilitators to solve problems and interpret data. Finally the practical class will develop written communication and data presentation skills.

HCPC competencies covered by this module include: 1.2, 3.3, 4.2, 4.3, 4.4, 4.5, 5.1, 9.1, 10.3, 13.1, 13.8, 13.9, 13.10, 14.9, 14.19, 14.28.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	Examination comprising two from a choice of five essays	2 hours	60%	Yes
Summative	Coursework	Individual data interpretation exercise	1 hour	20%	No
Summative	Coursework	Group Poster Presentation	1 hour	20%	No

Legacy Code (if applicable)

BM-6133D

Reading List

To view Reading List, please go to [rebus:list](#).

