

Special Studies and Personal & Professional Development 3

Module Code:	CLS6003-D
Academic Year:	2018-19
Credit Rating:	40
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Wayne Roberts

Additional Tutors:

Dr Teresa Valero Grinan, Dr Elisabeth Carpenter, Dr Deborah Quirke, Dr Helen Sheldrake, Dr Krzysztof Poterlowicz, Dr Stephanie Lee

Pre-requisites:	Personal, Career and Professional Development 2016-17,
Co-requisites:	

Contact Hours

Type	Hours
Lectures	8
Practical classes and	8.5
Tutorials	15
Directed Study	368.5

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To consolidate skills and appropriate attitudes required for active lifelong learning and to allow students to carry out an independent investigation into an area of clinical sciences of their choice. To develop skills in critical analysis and report presentation. To critically

evaluate your progress and identify effective action planning to develop your personal and professional skills for further study and employment

Outline Syllabus

You will work under the supervision of an SSO supervisor on chosen topics from a wide range of scientific, medical and health related areas. Structured tutorials will support specialist supervisors. Statistical analysis and data reporting. Statistical concepts in Randomised Control Trials. Systematic Reviews and Forrest Plots. Lifelong learning - use of Personal Development Portfolio for professional development. Career and Employment planning.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 To use coherent and detailed knowledge to describe, comment on and analyse specific aspects of current research or equivalent advanced scholarship in a discipline area of your choice.
- 2 Formulate a hypothesis, prepare a study plan, collect and analyse data and critically review literature.
- 3 Write a substantial report, critically appraise evidence, use effective time-management and problem solving skills and review your own progress and achievement.
- 4 Evaluate, reflect and plan your own personal and professional development and take responsibility for your skills development and learning.

Learning, Teaching and Assessment Strategy

You will undertake an in-depth critical analysis of a selected topic under the guidance of supervisors who will provide feedback on the topic, your plan and draft dissertation or project. You will use independent learning skills to research and analyse the relevant information in your directed study time. This will be supported by group and individual tutorials and your written dissertation/report and oral presentations will be summatively assessed. You will use an assessed portfolio, SWOT analysis and action planning to identify your personal learning needs during your directed study.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Personal Development Portfolio End of Semester 2		20%	No

Summative	Coursework	A written word-processed dissertation or project. End of Semester 2	-7000 words	80%	Yes
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Legacy Code (if applicable)

CS-6003K

Reading List

To view Reading List, please go to [rebus:list](#).