

Pharmacological and Psychosocial Support for People with Dementia

Module Code:	DEM7002-C
Academic Year:	2018-19
Credit Rating:	30
School:	Centre for Applied Dementia Studies
Subject Area:	Dementia
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Professor Jan Oyebo

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	4
Tutorials	17
Directed Study	248
Other (DO NOT USE)	30
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable professionals to work as a Practitioner with a Special Interest in Dementia by developing skills in ongoing support approaches for people living with dementia and their

carers, including appropriate psychosocial/non-pharmacological and pharmacological treatments and assisting access to appropriate support services.

Outline Syllabus

Post diagnosis support;
role of primary care and memory clinics;
support groups and early interventions; advocacy;
befriending;
self management;
adjustment to, and coping with, living with dementia by person and family;
planning for the future;
Pharmacological and non-pharmacological treatments and psychosocial supports and services for people with dementia and their families;
Ongoing assessment of people with dementia;
Prescribing, adverse reactions and drug-drug interactions associated with medicines commonly used in patients with dementias (including anti-dementia medicines, antidepressants and antipsychotics).

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically evaluate pharmacological and psychosocial support for dementia in the context of a person-centred approach.
- 10 Work and learn independently.
- 11 Communicate effectively orally and in writing.
- 2 Critically appraise and synthesise evidence on the ongoing experience of coping with dementia for people with the condition and their family, assessing implications of this for changing needs in help seeking and provision.
- 3 Synthesise the evidence for the psychosocial and pharmacological management of symptoms and behaviours experienced by people with dementia.
- 4 Apply person-centred principles to the ongoing assessment, clinical management and support of and communication with people with dementia and their families.
- 5 Critically appraise the impact of living with dementia on and apply this to assisting people with access to appropriate support and services.
- 6 Apply best clinical practice in the use of pharmacological and non-pharmacological approaches to the management of behaviours others find challenging.
- 7 Apply clinical best practice in shared decision-making and prescribing in initiation, monitoring and withdrawal of anti-dementia drugs.
- 8 Practise critical and effective problem solving and decision making in complex and unpredictable situations.
- 9 Exercise personal responsibility for decision making.

Learning, Teaching and Assessment Strategy

Learning outcomes 01 - 11 are addressed through blended learning including face-to-face lectures, seminars on-line discussion forums/tutorials via a Virtual Learning Environment.

Tutorials may include 10 hrs of clinical supervision, where relevant, with a clinical mentor to address learning outcomes 04 - 11. Guided self-directed study is supported by a bespoke distance learning study guide and reading materials.

Other includes: at least 30 hours clinical work-based learning in clinical areas or undertaking specific clinical practice work, location is negotiated with mentor and/or module leader to meet learning outcomes 04 - 11.

During work-based learning a self-determined programme of activities and progress will be recorded in a learning diary, along with action plans. Additional support may include face-to-face or by telephone with their mentor, where reading, and additional experience requirements are discussed.

All Learning outcomes will be assessed by a clinical portfolio of practice demonstrating clinical competence and key skills.

The module is research-informed, drawing on systematic inquiry into the existing evidence-base for effective clinical practice.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Clinical portfolio demonstrating clinical competence and key skills (5000 words)	0 hours	100%	Yes

Legacy Code (if applicable)

HD-7003T

Reading List

To view Reading List, please go to [rebus:list](#).