

People with Dementia and their Families: communication and inclusion

Module Code:	DEM7009-C
Academic Year:	2018-19
Credit Rating:	30
School:	Centre for Applied Dementia Studies
Subject Area:	Dementia
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Dr Andrea Capstick

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	30
Directed Study	260
Other (DO NOT USE)	10

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable the student to

1. Critically analyse theories underpinning participation and user involvement, in relation to people with dementia.
2. Present coherent and convincing written arguments to support the participation of people with dementia and their families in plans and decisions that affect them.

3. Identify and implement a range of strategies for enhancing communication and participation between clients, family and services.

Outline Syllabus

Theoretical underpinnings to service user involvement; Participatory action research; citizenship and participation as concepts underpinning involvement; policy drivers for involvement; ways of consulting with and involving people in plans and decisions that affect them; factors enabling involvement; barriers to involvement; diversity of experiences and perspectives, dealing with conflicting perspectives; ways of consulting with people and gathering perspectives; observation, patient stories and multi-media resources and methods. The impact of dementia on communication. Barriers to communication and strategies for enhancing communication. Developing relationships and communication strategies for person-centre practice and partnership working. Theoretical approaches to analysis and interpretation of methods of communication adopted by people with dementia: eg narrative psychology; discourse analysis; symbolic interaction and transactional analysis.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) Critically synthesise key theories and models underpinning participation, and involvement.
 b) Critically analyse the connection between involvement, participation and well-being.
- 2 (a) Identify and implement a range of strategies for enhancing communication involving people with dementia, families and services.
 (b) Critically discuss a variety of participatory approaches in terms of their value for analysis of a selected case.
 (c) Critically analyse and interpret a variety of ways in which people with dementia communicate in order to make informed judgments about their choices, needs and values.
- 3 (a) Develop and enhance critical writing skills.
 (b) Creatively address barriers to participation.
 (c) Produce influential arguments to facilitate change.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of independent completion of study activities and exercises supported by a distance learning study guide and reading materials, alongside group based discussion groups and activities conducted synchronously and asynchronously via the VLE and other IT based resources. This assists students to consolidate learning and provides opportunities for discussion and peer support and interaction. Students will also be guided to undertake practice based work (outcome 2b) to inform their understanding and assist in the application of theory to practice. Extensive use is made of the Virtual Learning Environment as well as other interactive on-line resources such as relevant web-sites and audio or video files. All learning outcomes are assessed via a summative written assessment based on practice-based work/activities. Other relates to practice based activities related to assignment. The content is research based as the

activities and assessment are designed in relation to enquiry based activities; students carry out a case study in their own practice. The module introduces principles of inclusion and participation applicable to research and service evaluation.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Case study (4000)	0 hours	100%	Yes

Legacy Code (if applicable)

HDPD704T

Reading List

To view Reading List, please go to [rebus:list](#).