

Service Evaluation in Dementia Care

Module Code:	DEM7010-E
Academic Year:	2018-19
Credit Rating:	60
School:	Centre for Applied Dementia Studies
Subject Area:	Dementia
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Dr Andrea Capstick

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	16
Directed Study	584

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable the student to conduct an evaluation of an aspect of an existing dementia service, amenity or training programme related to dementia care, and identify appropriate key recommendations for practice.

Outline Syllabus

Identification of an appropriate aspect of a service and evaluative criteria.
Advanced skills in literature search and review. Evaluative methods. Use of standard

measures, Questionnaire and survey design, analysis and presentation of quantitative data (descriptive statistics and basic inferential statistics). Conducting interviews and focus groups, analysis and presentation of qualitative data (thematic analysis and Interpretive Phenomenological analysis). Methods and approaches for eliciting service user, family carer and careworker views. Locating and combining sources of evidence in dementia care. Drawing relevant conclusions from evidence and developing practice recommendations to improve own service.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Conduct a critical literature review on a relevant subject in order to assess the evidence base for evaluation of an associated aspect of a dementia service.
- 10 Identify and address relevant equality and diversity issues.
- 11 Use advanced problem solving skills.
- 12 Construct sound written arguments.
- 13 Critically discuss the nature of evidence.
- 14 Make creative use of IT and on-line research
- 15 Identify appropriate dissemination targets and write for a variety of audiences.
- 16 Demonstrate critical reflection and learning from own evaluative practice.
- 2 Critically apply relevant theory related to a bio-psycho-social model of dementia to evaluation of a specific area for practice change or education.
- 3 Identify and address relevant ethical issues demonstrating advanced awareness of ethical principles and situated ethics.
- 4 Critically synthesise findings from a service evaluation to identify appropriate recommendations for practice.
- 5 Present sound and convincing evidence-based rationale for evaluation of existing service, amenity or training programme related to dementia care.
- 6 Conduct assessments of capacity, apply the Mental Capacity Act (2005) where appropriate, and make best interests assessments where required.
- 7 Evaluate aspect of existing dementia care service, amenity or training programme using relevant methods.
- 8 Demonstrate innovation in addressing key issues in dementia services development.
- 9 Use appropriate, individualised creative methods for meaningful involvement of people with dementia in this.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of independent completion of study activities and exercises supported by a distance learning study guide and reading materials, alongside group based discussion groups and activities conducted synchronously and asynchronously via the VLE and other IT based resources. This assists students to consolidate learning and provides opportunities for discussion and peer support and interaction. Extensive use is made of the Virtual Learning Environment as well as other interactive on-line resources such as relevant web-sites and audio or video files.

All learning outcomes are assessed via a summative project report. The module is research-orientated; building on the work from years 1 and 2 of the programme, it requires students to engage with the research evidence base, and to employ a variety of research-informed methods to conduct a novel evaluation of an existing aspect of a service for people with dementia with a view to practice improvement.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Evaluation report (15000 words)	0 hours	100%	Yes

Legacy Code (if applicable)

HDPD705Z

Reading List

To view Reading List, please go to [rebus:list](#).