

Critical Perspectives on Dementia: a rights based approach

Module Code:	DEM7013-C
Academic Year:	2018-19
Credit Rating:	30
School:	Centre for Applied Dementia Studies
Subject Area:	Dementia
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	39
Directed Study	261

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with:

1. a critical appreciation of a human rights perspective for understanding the experience of people with dementia
2. a comprehensive understanding of the factors influencing the lived experience of dementia (sociological, psychological, biological)
3. the ability to independently implement a range of methods of facilitating interaction with people with dementia in order understand their experience and inform care practice.
4. Advanced understanding and application of social inclusion and citizenship theory to promote the rights of seldom heard voices in practice.

Outline Syllabus

Principles of a human rights based approach to dementia care; reflective practice; and person-centred care. social exclusion vs social participation; citizenship, the rights of seldom-heard groups.

The impact of biological, psychological, social, cultural, environmental, and economic factors on the experience of dementia, including neuropsychological changes associated with different types of dementia; insight, awareness.

Culture, ethnicity and diversity and their implications for the lived experience of dementia.

Methods used to gain an understanding the experiences of people with dementia: traditional and non-traditional methods including interviews, observations, documentary analysis;

Conversation analysis, elicitation methods and arts-based approaches.

How understanding of the experiences of people with dementia and those involved in their care can be used to inform practice and the importance of this understanding in the context of a global perspective.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically appraise and present the lived experience of people living with dementia in the context of a human rights based approach
- 2 Comprehensively synthesise the full range of factors influencing the lived experience of dementia, including bio-psycho-social factors.
- 3 Conduct an investigation into the lived experience of one person with dementia
- 4 Use a variety of sources and methods to gather, critically evaluate and synthesise evidence to inform an understanding of the uniqueness of an individual's experience of living with dementia.
- 5 Critically apply theory to evaluate and interpret of the experience of the person.
- 6 Critique the experience of the individual in the context of a global perspective
- 7 Develop complex written argument.
- 8 Promote a rights based approach for working with people with dementia in practice and written communication
- 9 Critically evaluate the impact of multi-disciplinary working on the quality of dementia care.
- 10 Make evidence-based recommendations for practice improvement.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of: independent completion of study activities and exercises supported by a distance learning study guide and reading materials, group based discussion and activities conducted synchronously and asynchronously via the VLE and other IT based resources. Tutorials include facilitated discussion group and online tutorials. This assists students to consolidate learning and provides opportunities for discussion and peer support and interaction. Students will also be supported to undertake practice based work (learning outcomes 02, 03, 04) to inform their understanding and assist in the application of theory to practice.

There are ten formative scheduled learning activities for each module; i.e. six online discussion forums, three tutorials and one formative assignment. The mode of feedback for each of these is as follows: asynchronous written peer and tutor feedback on discussions forums; synchronous oral peer and tutor feedback during tutorials; written developmental tutor feedback on the formative assignment. Directed learning is self-study.

Engagement in scheduled learning activities is compulsory and attendance is monitored.

Absence from any scheduled learning activity must be authorised by the module leader and plans to catch up on the missed work must be put in place. Failure to engage in scheduled learning activity can lead to withdrawal from the programme of study.

Learning outcomes 01 - 08 are assessed via a summative written assessment based on practice-based work/activities.

The module is research-based; students engage in a self-directed investigation using research-informed methods and approaches. The module contributes to the final year dissertation by encouraging students to think about principles of service-user involvement and methods for facilitating the engagement of people who have dementia.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Written report on assessing and evaluating the experiences of a person living with dementia in the context of a human rights based approach	0-4000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).