

Finance for Development

Module Code:	DEV7001-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Seminar	4
Directed Study	174

Availability Periods

Occurrence	Location/Period
MEA	Mzumbe University / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module aims to critically analyse the role of finance in economic development. It aims to develop an understanding of the links between theories of finance and the problems of financing economic development and also assesses policy problems relating to the financial sector especially in the developing countries.

Outline Syllabus

Role of financial intermediation in development; structure of financial systems, differences between market based and bank based financial systems and differences between

developing and developed countries financial structure, public and private banks, IS-LM Model, monetary policy, financial repression, financial liberalisation, microfinance, financial inclusion including digital finance, foreign investment, foreign aid, financial crises and capital flows and financial regulation.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 To assess the effectiveness of financial sector policy particularly, but not exclusively in a development context
- 2 To critically evaluate the merits of alternative sources of finance and assess the role of financial institutions in development;
- 3 To assess the relevance of different banking practices in the context of developing countries;
- 4 To critically apply this understanding to the analysis of financial policy and the functioning of financial institutions;
- 5 To assess the relevance of alternative policies for financial sector development;
- 6 To communicate complex ideas and policy issues clearly and creatively and present informed arguments;
- 7 To demonstrate critical writing and analytical skills using appropriate sources of evidence.

Learning, Teaching and Assessment Strategy

Lectures are used to outline key concepts and to illustrate examples of current policy and practice. Seminars will provide a forum for discussion led by you but supported by academic staff. Opportunities for further discussion and self-assessment will be provided through blackboard. Written assessment will be used to assess your abilities to critically analyse and apply concepts and practice. Also there are various in-class and online activities to support your learning.

Formative assessment will consist of feedback on student contribution to lectures and seminars as well as feedback on plans for the two summative assessments.

Summative assessment will consist of

1. An essay of 900-1000 words (20% of overall mark)
- 2, An essay chose from questions set by the module leader. The word length of the essay should be 2,800-3000 (80% of overall mark)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Formative		%	No

assessment will consist of feedback on student contributions in lectures and seminars plus oral feedback on plans for summative assessments.

Summative	Coursework	900-1000 word essay	900-1000 words	20%	Yes
Summative	Coursework	2800-3000 word essay.	2800-3000 words	80%	Yes

Legacy Code (if applicable)

SD-7001D

Reading List

To view Reading List, please go to [rebus:list](#).