

## Economic Growth and Development

|                |                           |
|----------------|---------------------------|
| Module Code:   | DEV7007-B                 |
| Academic Year: | 2018-19                   |
| Credit Rating: | 20                        |
| School:        | School of Social Sciences |
| Subject Area:  | Development               |
| FHEQ Level:    | FHEQ Level 7 (Masters)    |

Pre-requisites:

Co-requisites:

### Contact Hours

| Type                  | Hours |
|-----------------------|-------|
| Lectures              | 22    |
| Practical classes and | 8     |
| Tutorials             | 6     |
| Directed Study        | 164   |

### Availability Periods

| Occurrence | Location/Period                                 |
|------------|-------------------------------------------------|
| BDA        | University of Bradford / Semester 1 (Sep - Jan) |

### Module Aims

To develop an understanding of growth process, determinants and policies to improve growth prospects, particularly for developing and transitional economies; taking into account gender and other aspects.

### Outline Syllabus

Macro Economic Framework; Growth comparison in historical context, Economic growth and development; Theories and models of economic growth, Role of macroeconomic policies in growth; Institutions and growth; Growth diagnostics; Economic growth, Income distribution and poverty; relevance of gendered analysis.

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1 Demonstrate an advanced level of understanding and critical assessment of the role that economic growth plays in economic development, particularly in the context of developing and transitional economies;
- 2 Critically evaluate options available in relation to macroeconomic policies for growth and the current policy debates on economic growth in developing and transitional economies;
- 3 Apply relevant methods and techniques for analysis of growth and development;
- 4 Evaluate the options available in relation to the role of government, macroeconomic policies and foreign trade policy;
- 5 Understand and evaluate key issues in the current policy debate on economic growth within developing and transitional economies;
- 6 Write a critical and analytical assignment on an academic topic;
- 7 Effectively communicate your findings in the context of theoretical, empirical and policy related issues for growth to various audiences.

## Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading to analyse theoretical, empirical and policy related issues in the context of economic growth (LO's 1, 2, 4,5). A workshop on gender will enhance understanding of the relevance of gender issues. Understanding and skills are further developed through a combination of practical/tutorial exercises including data gathering and analysis (LO's 3, 7) (formative assessment) and a module assignment (summative assessment) (LO 6).

Formative assessment is through a combination of practical/tutorial exercises including data gathering and analysis , and through feedback on draft outlines of the individual research assignment. Summative assessment will consist of:

1. Three exercises not exceeding 500 words, to assess LO 1 and 2
2. A research assignment, 2,400-2,600 words, to assess all LOs
3. Reflective report on gender workshop (1,000 - 1,200 words) to contribute to assessment of LOs 1 and 3.

## Mode of Assessment

| Type      | Method     | Description                          | Length | Weighting | Final Assess' |
|-----------|------------|--------------------------------------|--------|-----------|---------------|
| Formative | Coursework | Formative assessment will consist of |        | %         | No            |

|           |            |                                                                                                                                                |                 |     |     |
|-----------|------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|
|           |            | feedback on student contributions in lectures and seminars, and during gender workshop, plus oral feedback on plans for summative assessments. |                 |     |     |
| Summative | Coursework | 3 tutorial exercises not exceeding 500 words each.                                                                                             | 0-1500 words    | 15% | No  |
| Summative | Coursework | Reflective report on gender workshop.                                                                                                          | 1000-1200 words | 15% | No  |
| Summative | Coursework | Research assignment.                                                                                                                           | 2400-2600 words | 70% | Yes |

### Legacy Code (if applicable)

SD-7007D

### Reading List

To view Reading List, please go to [rebus:list](#).