

Project Planning and Design

Module Code:	DEV7033-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Seminar	8
Laboratory	8
Directed Study	162

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module aims to develop an advanced and in depth understanding of the principles and practice of project planning and design, within the overall context of an appreciation of the nature and purpose of development projects.

Outline Syllabus

1. Introduction to Project Cycle Management;
2. Identifying New Project Concepts and Ideas;
3. Preparing the Project/Logical Framework;
4. Understanding the Project Environment - Problem Tree & Stakeholder Analysis;

5. Project Scheduling, Gantt Charts and Critical Path Analysis;
6. Estimating Project Costs;
7. Preparing Project Budgets and Financing Plans,;
8. Resource Allocation and Resource Smoothing;
9. The Project Environment, Risk Identification and Management.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate an advanced understanding of key concepts, principles and practice of project planning and design in a development context.
- 2 Demonstrate an understanding of the skills required to prepare a logical framework and conduct problem tree and stakeholder analysis.
- 3 Develop an advanced project network and planning schedule, detailing resource allocation and timescales.
- 4 Conduct advanced risk identification, mitigation and management planning in the project management context.
- 5 Demonstrate an advanced understanding of project budgets and financing.
- 6 Demonstrate the competences required of an effective project planner and manager.
- 7 Apply planning and management skills in a variety of project and programme settings.

Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading. Lectures and presentations will develop key concepts and analytical techniques (LO 1, and contribute to all other LOs (2,3,4,5,6,7)) while group work is used to reinforce and apply some of these tools to relevant examples and cases (LO's 2, 3, 4, 5). Emphasis is placed on the use of case studies and reflections by you on your own working experience through group work (LO 1, 2, 3, 4, 5, 6, and 7).

Formative assessment will be undertaken through feedback at unassessed workshop exercises, and also in feedback on draft outlines of assessed coursework.

Summative assessment will be a coursework group assignment and an individual assignment each of which allows you to revise, apply and demonstrate specific project planning and management knowledge and competences relating to all LOs.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Workshop		%	No

		exercises			
Summative	Coursework	Group assignment (supplementary: Individual commentary on the role of collaboration and teamworking in the planning of projects)	0-1500 words	30%	No
Summative	Coursework	Individual assignment	0-2500 words	70%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).