

Issues in Development Practice

Module Code:	DEV7034-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Laboratory	8
Directed Study	159

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module critically analyses development practice in different locales and contexts. You will gain knowledge of different policy paradigms and an understanding of the challenges involved in delivering development effectively. You will be exposed to different conceptions of development and the range of policy responses pursued by international development agencies, public and civil society institutions. The module applies a multidimensional understanding of poverty to the design and management of development interventions and critically analyses current practices, including the use of conflict sensitivity methods and principles

Outline Syllabus

International Development Policy Debates - Understanding poverty and inequality - Social Protection, Multilateral and Bilateral Aid and Development Policy - Rural and Urban Livelihoods - Agrarian Change and Development Policy - Participation and Empowerment - From Millennium Development Goals (2000 - 2015) to, Sustainable Development Goals (2015 - 2030) - NGO's and Development Policy - Impact Assessment - Forced Migration - Displacement and Resettlement - Gender and Development - Conflict Sensitivity.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically evaluate different approaches to development policy;
- 2 Develop a critical understanding of policies in international development which aim to reduce poverty;
- 3 Apply advanced conceptual thinking to a range of issues in development policy and assess the impact of current practice;
- 4 Formulate strategies to strengthen current practice by identifying gaps in knowledge and processes in reducing poverty;
- 5 Identify and reflect on the possibilities and limitations of current policy initiatives and methods of poverty reduction;
- 6 Communicate complex ideas and policy issues clearly and creatively and present informed arguments.

Learning, Teaching and Assessment Strategy

The module is principally delivered by lectures and seminars, which present the main syllabus of the module within a structured framework. Lectures are used to outline key concepts and to illustrate and critically analyse different approaches to development policy and practice. Additionally the lectures provide knowledge of how to evaluate development policy issues in terms of agenda setting and the relationships between policy decision and policy implementation. Seminars provide a forum for discussion and group work led by you but supported by academic staff.

Formative assessment will be provided through feedback during class work and at the conflict sensitivity workshop, and also on draft outlines of the essay where requested. Summative assessment will be through two written assignments, will be used to assess your abilities to critically analyse concepts and how they apply to practice. You will be required to complete:

- (i) a research essay (2,400-2,600 words), to assess all LOs
- (ii) a conflict sensitivity analysis including graphical representation of conflict drivers (1,200-1,400 words), to assess LOs 3,4 and 5.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Feedback on seminar contributions and essay plans.		%	No
Summative	Coursework	Research essay.	2400-2600 words	75%	Yes
Summative	Coursework	Conflict sensitivity analysis including graphical representation of conflict drivers.	1200-1400 words	25%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).