

Governance for Development

Module Code:	DEV7035-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Seminar	11
Laboratory	8
Directed Study	170

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To investigate the changing nature of the state and its relation to the market under conditions of globalization and neo-liberalization;
to analyse the role of the state in development as envisaged in different theories of development;
to examine the implications of different theoretical approaches to governance and the state for the policy process;
to investigate the implications of this for development policy in the global south.

Outline Syllabus

The new institutionalism: institutions that govern human interactions (North); rationalism and collective action; principal-agent problems.

Critiques of the new institutionalist approach.

The shift from government to governance, the changing role of the state and the changing nature of state-market relations.

Central and local government relations and decentralization.

Global-national relations, sovereignty, conditionality and development partnerships.

Quality of governance indicators, the methodologies behind them and critiques of these.

Principles and methods for conflict sensitivity.

Governance failures including anarchy, state-capture, and corruption.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate an advanced understanding of theories of governance and the state in the context of developing countries.
- 2 Be able to compare the explanatory power and normative underpinnings of different theories of governance in development theory and policy.
- 3 Draw upon different theories of governance to explain state behaviour and policy responses in particular cases in the Global South.
- 4 Communicate these ideas through analytical writing and oral presentation.

Learning, Teaching and Assessment Strategy

Lectures develop the key concepts, theories and alternative models or rubrics to identify issues in policy and practice. Through in-class surveys and debates some of the complexities of governance and in understanding institutions are explored. Group work focuses on applying concepts developed in the lectures to identified case studies or selected real life policy issues in national or local government contexts. You will also participate in a thematic laboratory session.

The assessment is by an essay that requires you to critically evaluate current literature and research findings and selected cases or empirical examples. You will also work in groups to develop an oral presentation with audio-visual materials to explain and analyse a particular governance problem relating to development policy in the Global South.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Groupwork presentation (10 slides)	15 minutes	15%	No
Referral	Coursework	Essay	3400-3600	85%	Yes

			words		
Referral	Coursework	Individual poster presentation on group experience	500-700 words	15%	No
Summative	Coursework	Essay	3400-3600 words	85%	Yes
Formative	Coursework	Feedback on class discussions and on presentation and essay plans.		%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).