

Elective Studies in Diversity Practice

Module Code:	DIM7004-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Diversity Management
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	1
Tutorials	10
Directed Study	270
Other (DO NOT USE)	19

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To facilitate students to engage critically with current issues and debates in diversity research and practice to support personal and professional development.

Outline Syllabus

The syllabus will vary from year to year depending on the programme of approved seminars, workshops, short courses and conference presentations. It will; however, always reflect current developments, debates and topical issues in diversity and inclusion research and practice presented by prominent academics and researchers with a specialist interest in this

field. Generic features of the syllabus within any academic year will include: development in diversity management; evidence-based practice; ethical issues in the conduct of practice development and research with diverse groups; innovative methodologies in diversity research.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Synthesise complex information on one or more contemporary issues on inclusion and diversity research and practice development
- 2.1 Critically evaluate theoretical and/or practice development in your own context of diversity practice.
- 2.2 Gather, critically appraise and synthesise different sources of evidence guiding a specific aspect or area of diversity
- 2.3 Demonstrate the development of a range of resources to document and apply the evidence base to an area of diversity practice
- 3.1 Create an e-portfolio of learning activities and reflections to demonstrate personal development.
- 3.2 Manage time to create an e-portfolio.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of independent completion of portfolio of learning from knowledge disseminated in seminars, presentations, conferences and short courses led by staff and invited speakers, studied by attendance or other media including webcast, web conferences, webinars, video conference. A lecture through Collaborate will be provided to discuss reflective learning using a personal development portfolio (LO's 3.1, 3.2). Directed study will provide students with the opportunity to undertake directed reading and to develop further their own portfolio of learning which will enhance transferable skills and knowledge related to the enhancement of critical thinking and analysis (LO's 1.1, 2.1, 2.2, 2.3 3.1, 3.2). Other relates to reflecting on organisational based activities related to the portfolio and applying theory to practice (LO 1.1, 2.1 2.2, 2.3, 3.1, 3.2) Students will have a choice regarding topic of assessment and types of events to be considered within their portfolio of learning.

Assessment 1: The evaluative and reflective essay will assess (LO 1.1, 2.1, 2.2, 2.3), in addition the portfolio will contain self development extracts and assess (LO 3.1 and 3.2).

Formative Assessment: Critical appraisal of one's values, beliefs, and attitudes and the development of intercultural competence over time (LO 2.1, 3.1).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Reflective assignment including portfolio of attendance (5000 words)	0-5000 words	100%	Yes
Summative	Coursework	Self-assessment journal		%	No

Legacy Code (if applicable)

HIM-704T

Reading List

To view Reading List, please go to [rebus:list](#).