

Academic Reading and Writing

Module Code:	ENB3002-B
Academic Year:	2018-19
Credit Rating:	20
School:	Engineering and Informatics (Faculty-wide)
Subject Area:	Engineering Business
FHEQ Level:	FHEQ Level 3

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	48
Directed Study	148
Examinations DO NOT USE	4

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

This module will develop your reading and writing skills to the required standard (B2 level on the Common European Framework of Reference for Languages) to enable you to cope with university study. It will provide you with the reading skills to understand a variety of academic and other texts, and to deal with a multiplicity of tasks from multiple-choice to comprehension of charts. It will also provide you with relevant writing skills, such as essay-writing and report-writing.

Outline Syllabus

Reading Strategies
Text Organisation

Understanding the Overall Meaning
Using a Dictionary Effectively
Understanding a Detailed Academic Argument
Reading Statistical Content
Text Mapping and Note-Taking
Reading Academic Texts
Reading for Assignments
Key Elements in Reading Comprehension
Note-Taking and Academic Writing
Paraphrasing and Summarising Skills
Referencing and Bibliographies
Planning Complex Texts
Discussing Advantages/Disadvantages and Making Recommendations
Expressing Agreement/Disagreement
Understanding the Question
Writing Introductions and Conclusions
Error Analysis
Editing and Drafting
Proofreading

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) develop effective reading strategies;
 - b) read and understand university-level texts;
 - c) develop effective note-taking skills;
 - d) understand and employ the skills required for written assessment at University level.

- 2
 - a) understand specialised articles within and outside your field, at times using a dictionary to confirm terminology;
 - b) read a wide variety of texts in different ways, according to your purpose in reading and the type of text;
 - c) quickly identify the content, viewpoint and relevance of articles and reports on a wide range of professional topics.
 - d) write an essay or report passing on information and presenting arguments;
 - e) evaluate, in writing, different ideas and solutions to a problem;
 - f) synthesise in a written format information and arguments from a number of sources;
 - g) construct

- 3
 - a) read a range of academic and other texts;
 - b) identify main points and arguments in written texts;
 - c) communicate effectively through written essays and reports;
 - d) structure and organise your ideas and arguments;
 - e) cope with written university assignments.

Learning, Teaching and Assessment Strategy

You will develop your reading skills through seminars and task-based work involving authentic academic and journalistic texts. Assessment will be by a reading comprehension examination mid-course and another at the end of the course. (LOs 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b).

Your writing skills will be developed through task-based exercises including writing essays, analysing and answering a variety of examination questions, summarising texts, organising ideas. Feedback on writing tasks will be given throughout the module. Assessment will be by a closed-book writing examination mid-course and another at the end of the course (LOs 1c, 1d, 2d, 2e, 2f, 2g, 3c, 3d, 3e).

You will be expected to consolidate your learning by guided independent study.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Referral	Examination - closed book	Supplementary - closed book reading examination	2 hours	50%	No
Referral	Examination - closed book	Supplementary - closed book writing examination	2 hours	50%	No
Summative	Classroom test	Formal timed examination - Reading comprehension	1 hour	25%	No
Summative	Classroom test	Formal timed examination - Reading comprehension	1 hour	25%	No
Summative	Classroom test	Formal timed examination - Closed book writing examination	1 hour	25%	No
Summative	Classroom test	Formal timed examination - Closed book writing examination	1 hour	25%	Yes

Legacy Code (if applicable)

ENG0306L

Reading List

To view Reading List, please go to [rebus:list](#).