

Game Appreciation and Industry Analysis

Module Code:	GAV5010-B
Academic Year:	2018-19
Credit Rating:	20
School:	Department of Media Design and Technology
Subject Area:	Games, Animation and Visual Effects
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Carlton Reeve

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Tutorials	24
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To analyse and critically assess core constructs of computer game products and the development process, within the context of contemporary issues affecting the industry. This is with a view to developing an understanding of students' own potential career path within that industry.

Outline Syllabus

A variety of discussion topics will be covered, including critical deconstruction of graphics and game-play, wider development methodologies, quality benchmarking, market trends, current and new technologies, commercial development decisions, with a continual focus on current events and future concerns.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Identify, interpret and evaluate issues affecting the design, development and publishing of computer games, from a developer-, rather than a consumer-, perspective.
- 2 Identify and analyse elements of game products and production processes, and evaluate what they mean in a cultural and commercial context. Create and deliver an in-depth presentation analysing a contemporary technical, cultural or business-related topic surrounding the games industry.
- 3 Communicate your ideas in written form and in a live presentation. Demonstrate critical thinking in terms of your own personal development goals, working alone and in a group.

Learning, Teaching and Assessment Strategy

The module will be delivered as a series of practical gaming sessions and seminars, alongside guest lectures from industry speakers. Students will be encouraged to access games from a more critical and analytical perspective, participating in discussions on the artistic and cultural influences of game design and creation, as well as deconstructing the technical, narrative elements of games as a medium within the wider commercial context of the industry. Students will be assessed on their ability to explore and deconstruct a computer game and an aspect of the wider games industry in their own words, using critical and analytical language. Supplementary assessment will be required to repair deficiencies in original submission of component 1, a 1500 word essay, with an additional individual written report of 1000 words on a contemporary games industry issue, and how it might affect your as a future developer, substituted for group presentation.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	A group presentation on a contemporary games industry issue and how it might affect the group as future developers	0 hours	50%	Yes

Summative	Coursework	A 1500 word essay critically analysing and deconstructing a computer game within the commercial context of games	0 hours	50%	No
Referral	Coursework	Supplementary : repair deficiencies in original essay with additional ind. report 1000wrd on a games industry issue	0 hours	100%	No

Legacy Code (if applicable)

EM-0277D

Reading List

To view Reading List, please go to [rebus:list](#).