

Developing Lifelong Professional Learning

Module Code:	HES5002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Health Studies (Allied Health Professions)
FHEQ Level:	FHEQ Level 5

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	10
Directed Study	100
Other (DO NOT USE)	165

Availability Periods

Occurrence	Location/Period
DIA	Dubai Knowledge Village / Semester 1 (Sep - Jan)
DIA	Dubai Knowledge Village / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To introduce the student to a range of transferable and key skills in order to enhance their professional, personal and academic development.

Outline Syllabus

Working with others.
Formulating arguments.
Presentation and other communication skills.
Collation of evidence and the generation of information from data.
Academic debate.
Application of number and information technology.
Plan, interpret and use different sources to search, select and present information: use of Endnote, library search engines.
Problem solving.
Examine issues in a systematic manner. Improve own learning and performance.
Identification of own level of academic skill and aspects for personal development.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Apply information technology appropriately, literature searching and management of software within academic study.
- 2 Demonstrate the use of different computer software to present information.
- 3 Identify and describe how individual key skills are effectively developed and applied within clinical practice.
- 4 Deliver an evidence-based presentation within a group environment
- 5 Develop and structure an academic assignment utilising the appropriate evidence base and referencing of this evidence.
- 6 Employ investigative skills in the formulation of a reasoned argument
- 7 Convey relevant discussions of current practice in writing
- 8 Communicate information in an understandable manner to groups of people using presentation skills

Learning, Teaching and Assessment Strategy

Key lectures will disseminate theoretical knowledge providing students with the opportunity to learn about transferable and key skills which will enhance their professional, personal and academic development (LO 03, 04, 05 & 06).

Seminars and staff led group discussions will be used to facilitate individual and group learning and to develop e-learning, information and retrieval skills using technology (LO 01, 03, 04, 05, 06) .

Directed study will enable students to be guided in their reading and learning (LO 01, 03, 05, 06).

Other study provides students with the opportunity to undertake self directed exploration of study area, reading, to develop their transferable skills, professional knowledge and

information technology skills (LO 01, 03, 04, 05, 06).

Student presentations and written assessments will formally assess the wider learning outcomes of the module.

LO 02, 03, 04, 06, 08 are assessed by the Presentation.

LO 01, 05, 07 are assessed by the written assignment.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation of a clinical topic showing utilisation of appropriate evidence (10 mins)	10 minutes	30%	No
Summative	Coursework	Final Essay: A reflective account of key and transferable skill development 2500 words.	0 hours	70%	Yes

Legacy Code (if applicable)

HGG-502T

Reading List

To view Reading List, please go to [rebus:list](#).