

Literature Skills for Health Professionals

Module Code:	HES5006-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Health Studies (Allied Health Professions)
FHEQ Level:	FHEQ Level 5

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	15
Seminar	20
Practical classes and	10
Directed Study	200
Other (DO NOT USE)	55

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDB	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To introduce the student to the principles of using of professional and academic literature in order to inform professional, personal and academic development.

Outline Syllabus

Reading comprehension, written and verbal communication

Developing comprehension in reading increasingly complex health care documents and

academic articles and applying them to professional practice

Selection of academic and professional reading materials

Extraction and evaluation of evidence applied to clinical practice

Team working & communication of information

Academic and professional debate

Report writing

Reflection and reflexivity

- Professional standard presentation to an audience
- Professional portfolio compilation

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Demonstrate a coherent understanding of academic and professional literature.
- 1.2 Discuss the application of evidence from academic and professional literature for professional, personal and academic development.
- 1.3 Apply a structured model of reflection in an academic assignment.
- 1.4 Demonstrate an understanding of the principles of effective team working.
- 2.1 Identify and analyse how academic literature facilitates professional, personal and academic development.
- 2.2 Deliver a team presentation utilising professional and academic literature.
- 2.3 Demonstrate the effective use of academic language skills to put forward a professional argument
- 2.4 Demonstrate the ability to write in a range of professional and academic styles.
- 3.1 Reflect on your own professional, personal and academic progress and write an action plan to address areas requiring development.
- 3.2 Communicate information using a good standard of professional language and presentation skills.
- 3.3 Develop and update an on-line portfolio detailing the development of professional, personal and academic language skills

Learning, Teaching and Assessment Strategy

Key lectures will disseminate theoretical knowledge designed to introduce students to professional and academic literature which will enhance professional, personal and academic development (LO 1.1, 1.4, 2.1, 2.3, 3.1).

Seminars and facilitated discussions will be used to support individual and team learning and develop e-portfolio building skills (LO 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3).

Directed study will provide guidance to students in their reading and writing skills (LO 1.1, 1.2, 1.3, 2.1, 2.3, 2.4, 3.1, 3.2).

Other learning activities such as Problem Based Learning (PBL) and Team Based Learning (TBL) provide students with the opportunity to evaluate their developing levels of expertise, share information with team members and develop skills such as debating and reporting (LO 1.1, 1.2, 1.4, 2.2, 2.3, 3.2, 3.3).

Formative assessments will enable students to self-evaluate and build a portfolio for final assessment (all LO).

Student presentations and portfolio assessments will formally assess the wider learning outcomes of the module.

LO 1.1, 1.2, 1.4, 2.2, 2.3 & 3.2, are assessed by the Assessment mode 1; student presentation.

LO 1.2, 1.3, 1.4, 2.1, 2.3, 2.4, 3.1, 3.2, & 3.3 are assessed by Assessment Mode 2, the portfolio.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Use team presentation skills in order to analyse and compare two professional articles.	15 minutes	30%	No
Summative	Coursework	A portfolio of evidence/activities relating to team working processes. 2500 words	-2500 words	70%	Yes

Legacy Code (if applicable)

HNP1500T

Reading List

To view Reading List, please go to [rebus:list](#).