

Independent Study

Module Code:	HES7002-X
Academic Year:	2018-19
Credit Rating:	15
School:	School of Allied Health Professions and Midwifery
Subject Area:	Health Studies (Allied Health Professions)
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	5
Directed Study	145

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To enable the student to identify a topic of personal interest and professional relevance in which to develop higher level skills which will be specifically related to their professional practice/area of employment.

Outline Syllabus

An independent study module allowing the student to undertake an in depth appraisal of a topic related to their professional discipline and produce an assignment which will demonstrate an increased knowledge base in the subject.

The module will allow the student an element of initiative on the part of the choice and approach to the study. The approach to a topic may be a critical review of literature or current research on a topic or a report on a work related issue. The student may choose to review and evaluate current practice or report a recent change in practice. The essential elements in the module are critical evaluation, analysis, synthesis and critical reflection.

The approach to the topic should demonstrate critical appraisal. A supervisor will provide initial guidance with the choice of topic and approach.

Demonstration of the learning outcomes will be stated in the learning contract. Students undertaking any other Independent study module must ensure that the submitted work is on a different theme or issue.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Identify an area of your own area of professional practice/area of employment that you would like to develop in terms of a deeper understanding, service improvement or evidence base
- 2 Critically evaluate and synthesise the evidence and/or research base informing contemporary knowledge of the selected area of practice/topic in relation to your own professional practice experience/employment area.
- 3 Critically reflect on your chosen topic/service area & demonstrate how your learning will contribute to developments in your professional practice and/or employment area.
- 4 Critically analyse and debate the influence of current policy and service level priorities in shaping your professional practice and/or employment area.
- 5 Critically reflect on your own development as an independent learner.
- 6 Critically reflect on an area of professional practice and appraise current data, literature, and research utilising effective written and /or verbal communication skills and the use of information technology.

Learning, Teaching and Assessment Strategy

The student will be required to negotiate & agree the topic of choice with relevance to their field of practice with the module leader (Learning outcomes 01, 02, 03, 05, 06).

The student may seek an advisor from clinical practice for advice on specific clinical aspects of the topic. The student will work independently to produce an appropriate piece of evidence based work (Learning outcomes 01, 02, 03, 05, 06).

Students will be encouraged to use the virtual learning environment (VLE). They will also be encouraged to use on-line reflection and recording facilities such as PebblePad to develop an independent learning style & maintain up to date continuing professional development (CPD) records (Learning outcomes 05 & 06).

Formative feedback will be provided.

Assessment will assess all learning outcomes.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3000 word assignment (max) on a topic of choice in a format of choice relevant to student's specific area of professio	0 hours	100%	Yes

Legacy Code (if applicable)

HGG-703G

Reading List

To view Reading List, please go to [rebus:list](#).