

Student Self Development

Module Code:	HRM4001-A
Academic Year:	2018-19
Credit Rating:	10
School:	School of Management
Subject Area:	Human Resource Management
FHEQ Level:	FHEQ Level 4
Module Leader:	Mrs Margaret Alipoor
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	76

Availability Periods

Occurrence	Location/Period
ONA	College of Banking and Financial Studies, Oman / Semester 1 (Sep - Jan)
MSA	Management Development Institute of Singapore (MDIS) / Full Year
HKA	Resource Development International (RDI), Hong Kong / Full Year (Sept -
IGA	The Institute of Integrated Learning in Management (IILM) (Gurgaon) /
IMA	The Institute of Integrated Learning in Management (IILM) / Semester 1
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To enable student to identify their strengths, weaknesses and opportunities for further development throughout their university careers. To improve students' abilities to cope with academic life at university.

Outline Syllabus

Introduction to University.
How Individuals Learn
Employability and Personal Development.
Organising Yourself and Managing Your Time.
Writing for University.
Critical Thinking Skills.
Working with Others.
Presentation Skills.
Examinations and Revision Skills.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 describe and analyse the criteria used for the assessment of academic work at university;
 - 1.2 identify and analyse good practice in personal development planning;
 - 1.3 describe how the learning strategies and skills developed at university relate to those needed by employers.
- 2
 - 2.1 compile a personal development plan relating to your development as students.
- 3
 - 3.1 identify and demonstrate good practice in working with others and managing your time;
 - 3.2 give a coherent argument for a specific point of view;
 - 3.3 present information in a confident and logical manner.

Learning, Teaching and Assessment Strategy

The module is delivered through highly interactive sessions, during which students are asked to apply best practice as taught and are given oral formative feedback on their ideas - both individual and group decisions - during the session. Written summative feedback is given shortly after the submission of written work.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Individual/group discussion assessing critical thinking; SUPP: Individual discussion assessing critical thinking		30%	No
Summative	Presentation	Group presentation with both individual		30%	No

		and group elements of assessment; SUPPLEMENTARY Individual presentation		
Summative	Coursework	Individual Personal Development Plan of up to 1000 words	40%	No

Legacy Code (if applicable)

MAN0116M

Reading List

To view Reading List, please go to [rebus:list](#).