

Managerial and Professional Development (Distance Learning)

Module Code:	HRM7014-A
Academic Year:	2018-19
Credit Rating:	10
School:	School of Management
Subject Area:	Human Resource Management
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	5
Directed Study	95

Availability Periods

Occurrence	Location/Period
DLA	University of Bradford / Semester 2 (Feb - May)
DLA	University of Bradford / Semester 3 (June - Oct)

Module Aims

1. To encourage an independent and reflective approach to learning and development which will be sustainable beyond the programme of study.
2. To develop a critical awareness of their own and others' development needs on an ongoing basis.
3. To provide a framework for students to assess and evaluate their own and others learning and development in ethical and sustainable ways.

Outline Syllabus

Theory and skills covering personal and professional development. Syllabus to cover:

1. The role of learning and development in organizations.
2. The critical role of managerial skills.
3. Learning: Approaches and Models.
4. Principles of Personal Development (including ethical and sustainable approaches).
5. Professional and Management Development.
6. Career Development.
7. Developing Self-awareness.
8. Reflective practice.
9. Learning and Development: Review and Assessment

Issues of ethical and sustainable approaches to managerial and professional development are addressed within this module and are dealt with most directly as part of Units 1 and 2.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1a. Demonstrate a critical understanding of the concepts of reflective learning and managerial and professional development.
 - 1b. Evaluate your own, others and organizations approaches to learning and development.
- 2
 - 2a. Manage your and others development effectively.
 - 2b. Support and enable your own and others reflective practice and learning.
- 3
 - 3a. Assess your and other's learning and development needs and identify resources and opportunities to address them.
 - 3b. Ensure that your own, others and organizations approaches to managerial and professional development are undertaken in an ethical and sustainable manner.

Learning, Teaching and Assessment Strategy

To gain a firm understanding of the subject area and the key issues (as outlined in the syllabus) students will be required to attend lectures and tutorials as well as access and engage with a variety of online resources (Learning outcomes 1b, 3a, 3b). Students will also attend 4 live online tutorial sessions. These sessions will support the development of knowledge, discipline and personal skills and provide students with formative feedback (Learning outcomes 1b, 2b, 3a, 3b). Links will be made to learning on other modules and students own workplace development. Formative assessments provided throughout the module/materials will encourage students to assess their and their organizations` learning and developing needs and develop plans to manage and support their and others approaches to learning (learning outcomes 1a, 1b, 2b, 3a). The formal module assessment will allow students to outline their approach (es) for managing their own (and if appropriate) others development as well as assess their own learning outcomes 1a, 1b, 2a, 2b, 3a, 3b.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Individual Assignment	-2000 words	100%	Yes

Legacy Code (if applicable)

MAN4314M

Reading List

To view Reading List, please go to [rebus:list](#).