

Developing Skills for Business Leadership

Module Code:	HRM7015-A
Academic Year:	2018-19
Credit Rating:	10
School:	School of Management
Subject Area:	Human Resource Management
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	76

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aim of this module is for students to develop self-awareness of their own strengths and weaknesses as managers and colleagues. It is primarily concerned with the development of a range of definable skills pivotal to successful management practice and to effective leadership. These include thinking and decision-making skills, a range of team working and interpersonal skills and others associated with developing personal effectiveness. The module also seeks to develop higher-level people management skills and provides opportunities for applied learning and continuous professional development.

Outline Syllabus

- 1) Manage yourself more effectively at work or in another professional context.
- 2) Manage interpersonal relationships at work more effectively.
- 3) Make sound and justifiable decisions and solve problems more effectively.
- 4) Lead and influence others more effectively.
- 5) Interpret financial information and manage financial resources
- 6) Demonstrate an essential people management skill-set

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1) Manage yourself more effectively at work or in another professional context.
- 2 2) Manage interpersonal relationships at work more effectively.
- 3 3) Make sound and justifiable decisions and solve problems more effectively.
- 4 4) Lead and influence others more effectively.
- 5 5) Interpret financial information and manage financial resources.
- 6 6) Demonstrate an essential people management skill-set.

Learning, Teaching and Assessment Strategy

Student learning will be directed, supported and reinforced through a combination of practical skills sessions, staff-led small group sessions, VLE (or equivalent) activities and guided private study. Sessions may be delivered weekly or in blocks. Small group sessions will use practical application of cases and case studies with oral feedback given in the class. All teaching will be supported by information supplied on , the virtual learning environment (VLE).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Skill Development Portfolio (2000 words approx.)	-2000 words	100%	Yes

Legacy Code (if applicable)

MAN4322M

Reading List

To view Reading List, please go to [rebus:list](#).