

Social Policy, Society and Welfare

Module Code:	HWS4009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	24
Directed Study	152

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module aims to introduce students to the study of social policy and its ever changing nature in contemporary UK society. Competing policies and ideas will be explored and students will be encouraged to address the importance and impact of these on a number of dimensions of social life.

Outline Syllabus

What is Social Policy? How is it applied?

Perspectives and ideologies: variations and themes

Contemporary Social Policy in the UK: demands and constraints including finance and demography

Dimensions of Social Life: Impact and Application on individuals and groups in key social

policy areas (for example education and opportunity; labour, poverty and social exclusion; health and social care; crime and violence)

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Understand what is meant by social policy
 - 1.2 Identify and describe the origins and features of the welfare state past and present.
- 2
 - 2.1 Identify and discuss the importance and impact of changing ideologies on social policy
 - 2.2 Describe developments in key social policy areas and recognise their impact on individuals and groups in society
- 3
 - 3.1 Identify, gather and present written electronic communication

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work & individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge of Social Policy, Society and Welfare (Learning outcomes 1.1, 1.2, 2.1 & 2.2).

Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites and audio files. (Learning outcomes 1.1, 1.2, 2.1, 2.2 & 3.1).

Directed study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by the learning development unit (Learning outcomes 1.1, 1.2, 2.1, 2.2, 3.1).

Learning outcomes 1.1, 1.2, 2.1, 2.2 & 3.1 are assessed by a 1500 word report on a topic of choices distributed

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Report on area of policy (as chosen by student)	-3000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).