

Appraising Evidence-Based Literature for Health, Wellbeing and Social Care

Module Code:	HWS5007-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Cornelis Jonker
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	24
Directed Study	152

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide the opportunity to acquire the knowledge and the skills of appraising evidence-based literature for health, wellbeing and social care.

Outline Syllabus

Defining evidence; evidence based health, wellbeing, and social care; calibre of academic evidence: quality, reliability and validity of evidence from academic sources; research

methods relevant and appropriate to health, wellbeing, and social care; methods of inquiry including the use of relevant literature and other information databases; critical appraisal techniques; critical thinking; evaluative skills; study design and methods; interpreting qualitative and quantitative data, including their analysis and their presentation.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Knowledge & Understanding
 - a. Critically discuss the value of an evidence based approach to health, wellbeing, and social care;
 - b. Appraise inductive and deductive approaches to research;
 - c. Appraise qualitative and quantitative research methods.
- 2 Subject-Specific Skills
 - a. Identify and select evidence-based information from the scientific literature and other data sources;
 - b. Appraise qualitative and quantitative study designs and data collection processes;
 - c. Interpret and appraise qualitative and quantitative data analysis and findings.
- 3 Personal Transferable Skills
 - a. Communicate and report evidence based findings;
 - b. Reflect on the value of evidence based health, wellbeing, and social care;
 - c. manage information effectively and demonstrate digital literacy.

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work and individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge in relation to appraising evidence-based literature for health, wellbeing and social care (Learning outcomes 1a-c, 2a-c). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant web sites and other information sources (1a-c, 2a-c). Directed study will enable students to develop and expand their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment & to access online materials and tutorials provided by the Academic Skills Unit (Learning Outcomes 1a-c; 2a-c). A session on searching scientific literature data bases will be provided by the Subject Librarian (Learning Outcome 2a).

Learning outcomes 1a-3b are assessed via a written assignment. Students will be able to submit work and receive formative feedback before final submission of work.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Evaluation of a piece of research relevant to health, wellbeing and or	0-3000 words	100%	Yes

social care; 3000
words.

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).