

Equality and Diversity

Module Code:	HWS5013-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Eva Duda-Mikulin
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	24
Directed Study	152

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with the opportunity to appraise the concepts of equality and diversity and their implications for health, wellbeing and social care provision.

Outline Syllabus

The unequal society: social divisions and inequalities. The impact of globalisation.
 The diverse society: Power, difference and social identity. Locating the Self. Intersectionality. Cultural Difference.
 Diversity: stereotypes, discrimination and prejudice. Personal, Cultural and Structural

Oppression.

Challenging inequality: the role of the welfare state; challenges and strategies for individuals and organisations. Service Users, anti-discriminatory and anti-oppressive practice. Cultural Competence

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Analyse the causes and consequences of inequality and discrimination for individuals, organisations and institutions.
 - 1.2 Discuss the concepts of power, difference and identity in relation to the cultural and social constructs that shape individual and group identity.
 - 1.3 Identify and discuss responses to discrimination and inequality at national and global levels.
- 2
 - 2.1. Evaluate key strategies for embracing equality in diverse societies including the role of the welfare state
 - 2.2 Appraise strategies for challenging discriminatory practice that undermines equality and diversity.

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work & individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge in relation to equality & diversity (Learning outcomes 1.1, 1.2, 1.3, 2.1 & 2.2).

Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites and audio files. The University of Bradford online assessment for Equality & Diversity will be accessed as a formative learning tool (Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2 & 3.1).

Directed study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by the learning development unit (Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 3.1).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - open book or seen paper	Two hour exam	2 hours	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).