

Contemporary Issues in Health, Wellbeing and Social Care

Module Code:	HWS6001-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Jane Montague

Additional Tutors:
Mrs Joy Walker

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	36
Tutorials	24
Directed Study	240

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To enable students to develop a critical understanding of contemporary issues affecting the health, wellbeing and social care sectors

Outline Syllabus

The planning context and recent policy initiatives. Health Care Commissioning and finances of health care. Interagency partnership working. Patient and public involvement. Approaches to quality and service improvement. Evidence based health care and health care

evaluation. Social marketing approaches. Informatics for healthcare. The health and social care workforce and HR initiatives.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically review contemporary developments in the health and social care sector.
- 2 Discuss the contextual environment of health and social care delivery.
- 3 Critically analyse the link between contemporary developments in health, wellbeing and social care sectors and delivery of services.
- 4 Critically analyse the impact of contemporary issues in health, wellbeing and social care.
- 5 Present ideas and arguments in a well-structured and coherent manner.
- 6 Select and use appropriate sources of contemporary information.

Learning, Teaching and Assessment Strategy

Key lectures will be delivered and immediately followed up by group tutorials in which the opportunity to critically reflect, analyse, synthesise and evaluate lecture content will be given along with transferable skill development (LOs 01 - 04).

Students` learning will be further facilitated via access to lecture notes on the VLE. Students can email each other and the module leader as well as having access to an online discussion board on the VLE. (LOs 01 - 06)

Directed study consists of reading (books, journals, lecture notes) both directed and student determined, accessing on-line teaching and learning resources both internet and intranet. (Email advice, one to one support, on-line self help, workshops).

Directed study also includes preparation for tutorials/workshops or individual tutorials with the module leader plus the production of assessment materials spanning course work (LOs 05 - 06).

The written essay will allow critical review of theories, concepts and behaviour (LOs 01 - 02).

Oral and presentation skills will be employed to compare and analyse health & well being perspectives and social care issues as well as synthesis of coherent arguments relevant to health well being and social.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Written assignment (3000 words maximum)	0 hours	100%	Yes

Legacy Code (if applicable)

HH-3023T

Reading List

To view Reading List, please go to [rebus:list](#).