

Project Management

Module Code:	HWS6003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 6
Module Leader:	Mrs Joy Walker
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	36
Tutorials	24
Directed Study	240

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This module aims to provide the student with an understanding and critical appreciation of the principles, and practice, of managing projects using project management tools and techniques.

Outline Syllabus

Project lifecycle; approaches to project management (models and frameworks); project planning, aims & objectives, scheduling tools & techniques; stakeholder analysis; work breakdown structures; management skills in project situations, fundraising, interpersonal

communication (including barriers to communication, notably with vulnerable groups - those living with dementia, experiencing poverty or other circumstances likely to exclude), team-working, facilitation skills and multi-agency working; monitoring, evaluation and control of projects; critical perspectives on project management.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) Critically discuss approaches, tools and techniques used in project management.
 - b) Critically analyse and appraise approaches and methods, tools and techniques for project management
- 2
 - a) Critically discuss the project lifecycle, tools and techniques in designing, planning, implementing, monitoring and evaluating a project.
 - b) Apply project management skills, tools and techniques.
 - c) Relate project management skills to wider management skills in teamwork and communication
- 3
 - a) Utilise communication, teamwork skills.
 - b) Identify & propose solutions to problems in relation to the management of projects.

Learning, Teaching and Assessment Strategy

The concepts and information outlining the knowledge and understanding required of this module is delivered in research informed lectures, seminars and group project work.

The use of Team Based Learning spaces enables technology enhanced learning (TEL) activities to take place.

Learning outcomes 1a, 1b, 2a, 2c, are developed through research informed lectures, seminars, reading and online resources.

Learning outcomes 2b, 3a and 3b are developed and demonstrated through the group project.

Learning outcomes 1a, 1b, 2a, 3b, are assessed via a summative written assessment which includes a reflective account of the group project.

Learning outcomes 2b, 2c 3a, 3b, are assessed through the Group Action Plan.

Learning outcomes 3a, 3b, are assessed through evaluation of the event.

Formative feedback is provided for both the Project Action Plan and the reflective

assignment and written feedback is provided on all three summative assessments.

Students have optionality in negotiating their own topic area for assessment.

Type Method Description Weighting

Summative Other form of assessment Project Action Plan (group mark) 10%

Summative Other form of assessment Project event on day of event (group mark) 10%

Summative Coursework Reflective 2000 word assignment on own contribution to project event
80%

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Project event on day of event (group mark)		10%	No
Summative	Coursework	Project Action Plan group mark		10%	No
Summative	Coursework	Reflective 2000 word assignment on own contribution to project event	-2000 words	80%	Yes

Legacy Code (if applicable)

HH-6003T

Reading List

To view Reading List, please go to [rebus:list](#).