

Practical Research skills

Module Code:	LAU3004-B
Academic Year:	2018-19
Credit Rating:	20
School:	University Language Centre
Subject Area:	Languages
FHEQ Level:	FHEQ Level 3

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	72
Fieldwork	12
Directed Study	116

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To give practice in designing a research project, analysing and presenting the data, and to gain experience of group work, self evaluation and reflection.

Outline Syllabus

- Overview of key aspects of research design from inception to report stage.
- Project planning and team working.
- Questionnaire design.
 - Supporting project design and data through secondary research.
 - Evaluation and presentation of data.
 - Review of presentation skills.
 - Reflective writing.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically reflect on the experience of undertaking project work in a group/team setting.
- 2 Use pre-existing academic models to identify the skills acquired and strategies used to effectively engage with team working and the challenges it presents.
- 3 Give a presentation in an appropriate academic style on a topic related to an appropriate area of interest/study.
- 4 Create a research-orientated questionnaire showing awareness of suitable question types for the intended purpose.
- 5 Demonstrate a basic ability to integrate primary and secondary research and qualitative and quantitative methods.

Learning, Teaching and Assessment Strategy

Teaching sessions will take the form of seminars and workshops. You will work collaboratively in workshops on the stages of project formation, design, execution and reflection.

Assessment will consist of a group presentation detailing the rationale, method, findings, evaluation of findings and connection to published research in the field; and an individual reflective account of the project encompassing theory relevant to team-working/group dynamics.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Group presentation of project.	30 minutes	50%	Yes
Summative	Coursework	Reflective account.	0-1000 words	50%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).