

Spanish (beginners)

Module Code:	LAU4003-B
Academic Year:	2018-19
Credit Rating:	20
School:	University Language Centre
Subject Area:	Languages
FHEQ Level:	FHEQ Level 4
Module Leader:	Dr Timothy Green

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	47.7
Directed Study	152.3

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This module will introduce you to the core skills of reading, writing, listening and speaking in Spanish, with an emphasis on the development of basic communicative skills and the ability to cope in a limited range of predictable situations. It will also introduce you to the socio-cultural contexts in which the language is spoken. Successful completion of this module equates to level A1 of the Common European Framework of Reference for Languages.

Outline Syllabus

The language learnt is the standard variety used in Spanish newspapers or heard on TV news broadcasts.

- Personal Information
- Directions
- At the Restaurant
- The Time
- Booking a Hotel
- Shopping
- Physicality and Character

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 recognise some fundamental underlying structures of the language;
- 2 describe the cultural characteristics and conventions of one or more societies where the language is spoken.
- 3 converse with a Spanishspeaker at a basic level, asking and answering simple questions in a range of predictable situations;
- 4 read simple sentences in Spanish;
- 5 understand basic written and spoken words and phrases;
- 6 produce short written statements about yourself in Spanish.
- 7 demonstrate time-management skills;
- 8 demonstrate the ability to master the basics of a European language;
- 9 demonstrate the ability to assess your own progress in the learning process.

Learning, Teaching and Assessment Strategy

You will be introduced to the four key skills of speaking, listening, reading and writing in Standard Spanish.

You will work on your speaking and listening through in-class spoken interaction in pairs and small groups. Your tutor will observe your conversational skills and allot a mark, assessing LOs 1, 3, 5 and 8. Speaking will be further assessed by a brief Listening Comprehension test, assessing LOs 1, 3, 4 and 8.

You will be introduced to reading and writing through the basic structures and vocabulary terms of Standard Spanish, and through this, some of the cultural characteristics of Spanish-speaking societies. Your knowledge will be assessed through a portfolio of reading comprehension and writing skills exercises (LOs 1, 2, 4, 5, 6, 8)

You are expected to consolidate your learning by guided independent study and to keep a learning diary of your progress (LOs 1, 4, 5, 6, 7 and 9). Video equipment will be made available if required.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Learning Diary: A video diary detailing the language-learning process.		30%	No
Summative	Presentation	Observation: Spoken interaction based on seminar production.		30%	No
Referral	Examination - oral/viva voce	Supplementary: Listening/Speaking examination involving listening comprehension and oral communication.	30 minutes	50%	No
Referral	Examination - closed book	Supplementary: Written examination of reading comprehension and grammar/vocabulary skills.	1 hour	50%	No
Summative	Coursework	A portfolio of reading comprehension and basic writing skills exercises.		20%	Yes
Summative	Classroom test	Listening comprehension and language/vocabulary	30 minutes	20%	No

ary test.

Legacy Code (if applicable)

LC-4003D

Reading List

To view Reading List, please go to [rebus:list](#).