

Elements of Critical Academic Writing

Module Code:	LAU4004-B
Academic Year:	2018-19
Credit Rating:	20
School:	University Language Centre
Subject Area:	Languages
FHEQ Level:	FHEQ Level 4
Module Leader:	Mercedes Webb

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	44
Directed Study	156

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop academic writing skills to enable you to feel confidence in fulfilling the essay, examination and dissertation requirements on which academic course assessment is based.

To develop skills in using and synthesising information and in writing coherent academic essays.

Outline Syllabus

The elements of writing:

Including cohesion, argument, cause & effect, comparison, definitions, discussion, generalisations, references & quotations, style, variations in sentence length, synonyms, describing data and elements of grammatical accuracy.

The writing process: Reading and note-taking skills; paraphrasing; synthesis; understanding register.

The stages of writing: Outlining and organising the sections of an essay.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a. Apply individual elements of academic writing to create cohesive texts appropriate to the genre. Understand and apply the requirements of essential principles of academic writing.
- 2 a. Organise written material in a coherent and cohesive manner in English;
b. Be able to apply this knowledge to a piece of academic writing.
- 3 a. Communicate ideas effectively in academic writing.

Learning, Teaching and Assessment Strategy

Learning will be active and group/task based and reflecting your needs. You will deconstruct the elements of academic writing and have opportunities for practice, discussion and feedback (LO1a, 2a, 3a). Formative assessment will be ongoing and in response to class and homework activities which will involve writing texts to practice sub-skills (LOs 2a, b and 3a) and language analysis tasks to develop knowledge of academic writing requirements (LO1a). Summative assessment will take the form of an academic essay of up to 2000 words in length and a portfolio of written coursework of up to 2000 words in length. These assessments will help you to focus on developing your writing skills (LO 1a,2a,3a) and on demonstrating that you can apply the principles and skills involved in writing academic texts to an academic essay (LOs1a, 2a,2b and 3a).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	A portfolio of written work of up to 2000 words	-2000 words	50%	Yes
Summative	Coursework	A written assignment of up to 2000 words	-2000 words	50%	No

Legacy Code (if applicable)

LC-4004D

Reading List

To view Reading List, please go to [rebus:list](#).