

Principles of Critical Academic Writing

Module Code:	LAU5002-B
Academic Year:	2018-19
Credit Rating:	20
School:	University Language Centre
Subject Area:	Languages
FHEQ Level:	FHEQ Level 5
Module Leader:	Mercedes Webb

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	44
Directed Study	156

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop skills in using and synthesising information and in writing coherent and critically evaluative academic essays.

Outline Syllabus

Reading critically ;paraphrasing, summarising and synthesis skills;.critical evaluation of texts; types of essay.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a. Understand and apply the requirements of researching and writing critically evaluative academic texts.
- 2 a. Organise and present material in a coherent manner in English.
b. Critically evaluate your academic reading and use it in your own academic writing.
- 3 a. Analyse and communicate ideas effectively in academic writing.

Learning, Teaching and Assessment Strategy

Learning will be active and group/task-based exploiting authentic materials and focussed on student need. You will read, analyse and discuss academic texts and use the sources for in class writing activities (LO1a and 2b). You will review essay organisation and the features of academic writing (LO2a and 3a) and will work collaboratively with your peers and individually to create coherent and cohesive texts.

Formative assessment will be ongoing through classroom exercises and homework tasks.

Summative assessment will take the form of 2 pieces of academic writing of up to 4,000 words in total and will allow you to demonstrate and develop the skills learned on the course which contribute to producing a well-researched, critically evaluative and coherent piece of academic writing leading to the achievement of LOs 1a, 2a and b and 3a.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Coursework of up to 4,000 words	-4000 words	100%	Yes

Legacy Code (if applicable)

LC-5002D

Reading List

To view Reading List, please go to [rebus:list](#).