

Comparative Health Organisation

Module Code:	LEM7002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Ms Joanna Nichols

Additional Tutors:
Dr Julie Prowse, Ms Joanna Nichols

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	12
Directed Study	264

Availability Periods

Occurrence	Location/Period
DIA	Dubai Knowledge Village / Semester 1 (Sep - Jan)
DIA	Dubai Knowledge Village / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To provide students with the opportunity to explore and critically analyse the organisation of health systems from an international perspective. To provide students with the opportunity to develop skills to improve their own management practice.

Outline Syllabus

An examination of different comparative health systems, current relevant issues in international health systems and healthcare policy debates.

Organisation and delivery of a health system, analysing international health systems and their contemporary issues, different measures of health.

International differences - cultural, political and economic, sustainability of health systems, public involvement.

The implications of demographic change, healthcare reform, economic evaluation in healthcare, Inter-agency / inter-professional working, globalisation / internationalisation.

The role of international institutions and agencies such as World Bank, International Monetary Fund.

Networks, partnerships and collaboration.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a. Critically evaluate the organisation and management of health systems in developed and developing countries.
 - b. Critically analyse the organisational and socio-economic contexts shaping the development of healthcare systems.
- 2
 - a. Critically apply a range of theories relating to the organisation and management of international healthcare systems.
 - b. Critically analyse different approaches to health organisation.
 - c. Critically discuss the current international environment and analyse the implications for health organisation.
- 3
 - a. Manage own learning.
 - b. Problem solve.
 - c. Communicate complex ideas.

Learning, Teaching and Assessment Strategy

Learning outcomes:

LO 1a-2c are developed and achieved through a series of contextualising workshops/lectures that cover key topics that will be further explored in; student - centred directed learning activities such as workshops, group seminars and student directed study using VLE.

Different methods will be used to explore the subjects explored in the workshops/lectures and provide students with the opportunity to discuss and analyse the topics and to improve their communication and presentation skills (learning outcome 3a and 3c).

Extensive use is made of the Virtual Learning Environment and this medium is used to compliment workshops/lectures, to support students and includes relevant web-sites, documents and a range of online resources such as You-Tube clips and blogs.

Learning outcomes 1a-3c will also be addressed using directed student study, this will enable students to develop and expand their knowledge and analytical skills by undertaking

guided reading, preparing for workshops and presentations in workshops.
Learning outcomes 1a-3c are assessed via a summative written assessment.

Students will be able to submit work prior to the final submission date and receive formative feedback. This will allow them to submit and receive formative feedback once on a detailed outline plan as well as a draft of their assignment. Reviewers will sample approximately 500 words of the draft assignment and will provide developmental comments on aspects of writing, for style and relevant content.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Written assignment analysing comparative approaches to health organisation (4000 words)	0-4000 words	100%	Yes

Legacy Code (if applicable)

HHMI702T

Reading List

To view Reading List, please go to [rebus:list](#).