

Leadership and Management: Theory and Practice

Module Code:	LEM7024-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	24
Directed Study	152

Availability Periods

Occurrence	Location/Period
DIA	Dubai Knowledge Village / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To enable students to develop knowledge and understanding of a range of approaches to leadership and management in health and social care organisations. To enable students to gain insight into their own leadership and management skills and abilities and areas for development.

Outline Syllabus

Differences between leadership and management. Definition of leadership. Who is a leader? Introduction to a range of leadership theories and styles. Self-assessment of own

leadership style and development needs. Approaches to personal and team motivation, motivation and job and role design Difference between groups and teams; Team formation team roles, high performance teams, multi-agency teams
Power and conflict; definitions and types of power and control. Conflict; causes, types, strategies to prevent and manage conflict. Introduction to managing change. Organisational culture.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) Critically discuss a range of theories of leadership and management.
- 2 a) Apply theory to critically analyse the actions of people in health, wellbeing and social care settings and explore the impact of these actions on individuals, teams and organisations. b) Reflect on and evaluate your own approach leadership and management.
- 3 a) Engage critically with academic sources and present ideas and arguments in a well -structured and coherent manner. b) Identify and propose solutions to problems in relation to people in organisations.

Learning, Teaching and Assessment Strategy

LO 1a is developed & achieved through series of research informed lectures that cover key topics that will be further explored in student-centred directed learning. Workshop activities will develop LO 1a, 2a-b, 3b. Student centred interactive seminars will be used to explore subjects explored in lectures & provide students with opportunity to discuss & analyse topics and to improve their leadership and management skills (LO 1a, 2a-b, 3a-b).

Extensive use is made of Virtual Learning Environment & this medium is used to complement lectures, to support students & includes relevant web-sites, documents & a range of online resources such as video clips & blogs (LO 1a, LO 2a).. Learning outcomes 1a, 2a will also be addressed using directed study, this will enable students to develop & expand their knowledge by undertaking guided reading. All LO are assessed via a written assignment. Students will be able to submit work prior to the final submission date & receive formative feedback.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Reflective essay 4000 words	-4000 words	100%	Yes

Legacy Code (if applicable)

HH-4018T

Reading List

To view Reading List, please go to [rebus:list](#).