

Leadership and Management: Theory and Practice

Module Code:	LEM7028-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Tutorials	24
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with the opportunity to explore and critically analyse a range of approaches to leadership and management. To provide students with the opportunity to develop their own leadership and management skills in health and social care.

Outline Syllabus

Leadership & management- tracing historical developments. Examine debate surrounding leadership & management theory. Approaches to strategic leadership and Management. The changing policy context within the public sector. Overview of models of leadership & management including the NHS Healthcare Leadership model. Leadership and followership effectiveness. Leading and managing ethically. Engagement. Assessing own management &

leadership skills and practice. Approaches to developing individuals. Developing & leading teams. Motivating an Inspiring individuals & teams. Power and influence. Leading and managing others. Sustainability in management & leadership practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically evaluate the relationship between leadership and management roles.
- 2 Demonstrate knowledge and understanding of a range of theories and developments in leadership and management thinking
- 3 Critically analyse and evaluate a range of theories and developments in leadership and management thinking in relation to the health and social care context.
- 4 Reflect and analyse the application of a range of theories of leadership and management in the health and social care context.
- 5 Critically discuss the current environment and analyse the implications for management and leadership.
- 6 Critically analyse approaches to leadership and management using appropriate tools.
- 7 Critically apply a range of theories in order to lead and manage effectively.
- 8 Evaluate the application of leadership and management tools
- 9 Manage complex ideas and demonstrate advanced problem solving skills.
- 10 Critically reflect on own behaviour and impact on others.

Learning, Teaching and Assessment Strategy

LO 01 - 08 are developed & achieved through a series of contextualising workshops/lectures that cover key topics that will be further explored in; student - centred directed learning activities such as workshops, group seminars & student directed study using VLE.

Evidence based content will be delivered by faculty experts & students will be encouraged to identify evidence based arguments &critique these in relation to their practice.

Different methods will be used to explore the subjects explored in the workshops/lectures & provide students with the opportunity to discuss and analyse the topics and to improve their communication and presentation skills (LO 09).

Extensive use is made of the Virtual Learning Environment & this medium is used to compliment workshops/lectures, to support students & includes relevant web-sites, documents and a range of online resources such as You-Tube clips &audio files. LO 01 - 10 will also be addressed using directed student study, this will enable students to develop &

expand their knowledge & analytical skills by undertaking guided reading, preparing for workshops and presentations in workshops.

LO 01 - 10 are assessed via a summative written assessment.

Students will be able to submit work prior to the final submission date & receive formative feedback. This will allow them to submit & receive formative feedback once on a detailed outline plan as well as a draft of their assignment/storyboard. Reviewers will sample approximately 500 words of the draft assignment & will provide developmental comments on aspects of writing, for style & relevant content.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Applied written assignment 3000 words	0 hours	100%	No

Legacy Code (if applicable)

HH-7013D

Reading List

To view Reading List, please go to [rebus:list](#).