

Midwifery Care and Practice 3

Module Code:	MID5003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 5
Module Leader:	Jennifer Plows

Additional Tutors:
Mrs Maria Evans, Ms Elizabeth Whitney

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Other (DO NOT USE)	299
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competency in the care, monitoring and support of women and their families during pregnancy and Intrapartum period (NMC 2009, NMC 2015). It will enable the student to complete the requirements as defined within the NMC (2009) midwifery essential skills clusters (first progression point) and continue development of skills outlined in Student Guidance on Profess

Outline Syllabus

Effective midwifery practice in antenatal and postnatal care (NMC 2009). NMC essential midwifery skills clusters up to first progression point (NMC 2009) Directive 2005/36/EC of the European Parliament and of the Council (2005) ` observed deliveries vaginal examinations ` Observed suturing Effective midwifery practice in intrapartum care. Normal labour and birth skills clusters (up to first progression point) including the determining the onset of labour. Assessment and care planning to facilitate maternal and fetal wellbeing throughout labour and optimise progress of labour. Development of professional communication skills and record keeping including record of labour . Numeracy skills for the administration and management of medicines and legislation under direct supervision. Review support for and initiation of successful breastfeeding. Maintaining a safe clinical environment, infection control, moving and handling, and emergency procedures using local policies.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Explain the anatomy and physiology of normal labour and birth and outline the deviations that may occur.
 - 1.2 Critique the evidence that informs management of labour.
 - 1.3 Critique the evidence that informs the initiation of breastfeeding.
- 2
 - 2.1. Confirm the onset of labour
 - 2.2. Assess and facilitate the progress of labour
 - 2.3. Assess and facilitate maternal and fetal wellbeing throughout labour
 - 2.4. Demonstrate appropriate professional communication skills in the context of inter-professional and multi-professional teamworking.
 - 2.5. Administer medicinal products with due regard to safety and legislation under direct supervision.
 - 2.6. Provide informed and sensitive support to initiate successful breastfeeding
 - 2.7 Initiate basic emergency procedures, and apply infection control and moving and handling policies.
- 3
 - 3.1 Use strategies to enhance communication and remove barriers in order to make communication effective.
 - 3.2 Make accurate and clear records based on observation and communication.
 - 3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010).
 - 3.4 Calculate common doses of medicinal products
 - 3.5 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes.

Learning, Teaching and Assessment Strategy

Other: This module will be delivered through participation in intrapartum midwifery practice. Students will work with allocated mentors to develop the knowledge and skills required to achieve competence (appropriate to the level required at first NMC progression point) in essential skills clusters (ESCs) in communication, normal labour and birth; initiation of breastfeeding and medical products management (NMC 2009) and complete fetal monitoring and safe medicate e-learning LO 2.1,2.2,2.3, 2.4. Throughout the placement students will record and reflect on learning experiences in a web-based ongoing record of

achievement (ORA). The ORA must be submitted to the module workspace at the beginning of the placement and must be kept up to date throughout the module. (LO 1, 2, and 3).

Tutorial: The Link Lecturer will provide formative feedback on the ORA at the intermediate point (LO 3.4) Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module

outcomes and essential skills, using a bespoke marking tool. Learning outcomes 1.1, 1.2, 1.3 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 3.1, 3.2, 3.3, 3.4 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice, self-development and reflection). Learning outcomes 1.1, 1.2, 1.3, 3.5 will be assessed in the ORA (using SOHS portfolio level 5 marking

tool). Examination: A one-hour examination a computer-based assessment of medical products management LO 3.5.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	0 hours	50%	No
Summative	Computer-based assessment	Numeracy and medicines management (pass at 80%)	1 hour	%	No
Summative	Clinical Assessment	Continuous clinical assessment (all elements passed at 40%).	0 hours	50%	No

Legacy Code (if applicable)

HM-5501T

Reading List

To view Reading List, please go to [rebus:list](#).