

Theory in Contraception & Sexual Health (level 6)

Module Code:	MID6003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	5
Directed Study	132.25
Other (DO NOT USE)	130.25
Examinations DO NOT USE	2.5

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop knowledge and understanding of fertility control and allow critical examination of the multifaceted influences on the provision of local and national sexual health services, for international students and nurses not able to access clinical practice with an interest in contraceptive services.

Outline Syllabus

Anatomy and physiology and Pharmacology. National standards for , taking histories, giving contraceptive advice and promoting health. Review of all current and prospective contraceptive method. Aspects of termination of pregnancy and emergency contraception. Providing services for groups with special needs. Ethical, legal, social and political issues related to national provision of services. Sex education. Resource management and quality control. Utilising research evidence to inform best practice

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Appraise anatomy, physiology, pathology and pharmacology to the practice of contraception and sexual health, including STIs.
 - 1.2 Examine how social and political issues influence CASH (Contraception and sexual health) service provision globally.
- 2
 - 2.1 Analyse the management of fertility, fertility control and the promotion of positive reproductive sexual health for individuals, the family or community groups.
 - 2.2 Critique the provision and management of CASH services.
 - 2.3 Identify the ethical issues that impact on sexual health care delivery
- 3
 - 3.1 Apply empirical evidence to inform contraceptive provision.

Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content, Blended learning through on line materials and or a series of seminars will develop LO 1.1 2.1, 2.1. In discussion analyse the social and political contexts of services. Engage in discussion groups and examine the skills required to take sexual histories, formative feedback is provided to students throughout the module. Directed study: Access to online learning materials from nationally recognised sexual health agencies, and directed reading to examine current evidence, policies and legislation relating to CASH provision

Other: Students will develop their IT skills relating to CASH provision and explore the vast array of web sites linked to CASH

Assessment: Learning outcomes 1.2, 2.1, 2.2, 3.1 will be met through written exam. The Exam paper topics will be sent to the student 4 weeks prior to the exam. Learning outcome 1.1 and 2.3 will be met through the selected assessment method.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Webfolio - ongoing record of achievement (pass at 40%)	0 hours	50%	No

Summative	Clinical Assessment	Continuous assessment (all elements passed at 40%)	0 hours	50%	Yes
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Legacy Code (if applicable)

HMP-601T

Reading List

To view Reading List, please go to [rebus:list](#).