

Midwifery Care and Practice 5a & 5b

Module Code:	MID6004-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Karen Khan

Additional Tutors:
Mrs Lindsay Hobbs, Mrs Amanda Firth

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Other (DO NOT USE)	300

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will prepare students to take a community based case load of pregnant women and develop skills to be their lead carer throughout antenatal, intrapartum, and postnatal periods. Students will develop and refine holistic clinical skills within a diverse range of environments in order to provide midwifery care with minimal supervision and meet the NMC requirements to achieve the midwifery essential skills clusters required for entry to the register.

Outline Syllabus

NMC Essential skills clusters for entry to the register including: effective midwifery practice in antenatal intrapartum and postnatal care (NMC 2009) NMC essential midwifery skills clusters up to first progression point (NMC 2009) Directive 2005/36/EC of the European Parliament and of the Council (2005); practicalities of managing a case load in the context of the lead midwives within a community team; communication, initial consultation between the woman and the midwife; breaking bad news; discharge of women from maternity care; initiation and continuance of breastfeeding; competencies required to achieve the NMC standards in effective midwifery practice; professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research that will enhance practice; risk management and governance, and statutory midwifery supervision; managing emergencies in a community setting.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1.Critically analyse the principles of midwifery care.
 - 1.2.Critically evaluate the evidence that informs clinical midwifery practice.
 - 1.3.Apply an in-depth understanding of the physiology and patho-physiology related to the care of parturient women.

- 2
 - 2.1. Demonstrate safe midwifery practice within current legal frameworks, with minimal supervision.
 - 2.2.Critically apply ethical, sustainable and culturally sensitive practice
 - 2.3 Critically apply knowledge of physiology and pathology to care
 - 2.4.Communicate effectively with women and their families including difficult circumstances
 - 2.5 Lead (with supervision) a caseload, working holistically with women
 - 2.6 Contribute to the promotion of public health through partnership working with women and other agencies
 - 2.7 Apply governance policies to ensure safe clinical practice.

- 3
 - 3.1Apply initiative and personal responsibility
 - 3.2Make decisions in complex and unpredictable contexts
 - 3.3Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010).
 - 3.4 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes

Learning, Teaching and Assessment Strategy

Other: This module will be delivered through participation in community and hospital based midwifery practice. Students will work under minimal supervision with an allocated clinical mentor to develop the knowledge and skills to meet all the learning outcomes of the module. Students will record and reflect on learning experiences in an ePortfolio, completion of the portfolio will be required by the time of the final assessment of performance in clinical practice. Additional clinical support on managing complex situations will be available from an allocated Supervisor of Midwives. (LO 1, 2, and 3)

Tutorial: The personal academic tutor will provide formative feedback on a draft of the reflective essay (LO 2 and 3.3)

Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and

essential skills, using a bespoke marking tool. Learning outcomes 2.1, 2.2, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2 and 3.3 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice). Learning outcomes 1.1, 1.2, 1.3 and 3.4 will be assessed in the portfolio (using marking tool criteria: self-development and reflection)

Essay: Reflection of a case with emphasis on becoming an independent practitioner. (LO 1.1, 1.2, 1.3, 2.1)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Clinical Assessment 2. Continuous assessment placement. (all elements passed at 40%)	150 hours	25%	No
Summative	Coursework	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	0 hours	50%	No
Summative	Clinical Assessment	Clinical Assessment 1. Continuous assessment placement. (all elements passed at 40%)	150 hours	25%	No

Legacy Code (if applicable)

HM-6501T

Reading List

To view Reading List, please go to [rebus:list](#).