

Midwifery Care and Practice 6 (Caseloading)

Module Code:	MID6005-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Karen Khan

Additional Tutors:
Mrs Lindsay Hobbs, Mrs Amanda Firth

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Other (DO NOT USE)	300

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This module will support development of the NMC standards for pre- registration Midwifery education. It will enable students to take a lead in the holistic care of women & their families, throughout the childbearing continuum, with indirect supervision. Students will have the opportunity to expand & apply their clinical & transferable skills by the exercise of initiative & decision-making in the management of a personal caseload with minimal indirect supervision. This will consolidate their midwifery knowledge & skills & prepare them for transition to autonomous practice on registration.

Outline Syllabus

Competencies required achieving the NMC standards in effective midwifery practice, Professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research. Effective midwifery practice in antenatal intrapartum and postnatal care (NMC 2009) NMC essential midwifery skills clusters (NMC 2009) Directive 2005/36/EC of the European Parliament and of the Council (2005) - Enhanced communication Initial consultation between the woman and the midwife Initiation and continuance of breastfeeding competencies required achieving the NMC standards in effective midwifery practice, Professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1.Critically appraise your own practice through structured reflection and feedback from women.
 - 1.2.Critically apply knowledge and research evidence to personal practice
- 2
 - 2.1 Within the framework of the NMC essential skills clusters maintain and develop competence to communicate and collaborate effectively across professional boundaries
 - 2.2.Competently utilize the most appropriate information technology systems
 - 2.3.Critically reflect on and demonstrate safe and sustainable midwifery practice within current legal and professional frameworks, with minimal supervision.
 - 2.4 Utilize clinical governance procedures to evaluated practice, protect the public and manage untoward incidences
- 3
 - 3.1.Apply initiative and personal responsibility
 - 3.2.Make decisions in complex and unpredictable contexts
 - 3.3. Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010).
 - 3.4. Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes

Learning, Teaching and Assessment Strategy

This module will be delivered through full participation in community and hospital based midwifery practice. An allocated clinical mentor, with link lecturer support, will supervise and advise the student as they manage a personal caseload of childbearing women.

Additional clinical support on managing complex situations will be available from an allocated Supervisor of Midwives.

Throughout the placement students will record and reflect on learning experiences in a web-based ongoing record of achievement (ORA). The ORA must be submitted to the module workspace at the beginning of the placement and must be kept up to date throughout the module. (LO 1, 2, and 3).

Tutorial: The Link Lecturer will provide formative feedback on the ORA at the Intermediate point (LO 3.4)

Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 1.1, 1.2, 2.1, 2.2, 2.3,

2.4, 3.1, 3.2 , 3.3, will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice, self-development and reflection). Learning outcomes 1.1, 1.2,1.3, 2.1 3.4 will be assessed in the ORA (using SOHS portfolio level 6 marking tool)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	0 hours	50%	No
Summative	Clinical Assessment	Continuous clinical assessment (all elements passed at 40%).	0 hours	50%	No

Legacy Code (if applicable)

HM-6502T

Reading List

To view Reading List, please go to [rebus:list](#).