

Outpatient Diagnostic Hysteroscopy and Therapeutic Practices

Module Code:	MID7003-E
Academic Year:	2018-19
Credit Rating:	60
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	10
Laboratory	4
Directed Study	358
Other (DO NOT USE)	200.5
Examinations DO NOT USE	2.5

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Full Year (Sept - Aug)

Module Aims

The aim is to develop the multi-professional (i.e. RN,ODP,GP) in order to practice & lead a 'see and treat service'. Students will develop interpersonal skills whilst extending their scope of practice. Extend current knowledge of relevant gynaecological anatomy & physiology & co- pathologies & empirical evidence base to enable the safe diagnosis & management of women with abnormal uterine bleeding. Master clinical skills in all aspects of hysteroscopic

examination including clinical reasoning, differential diagnosis, insertions & removals of IUS/IUDs within an outpatient hysteroscopy setting.

Outline Syllabus

Revision of the normal anatomy and physiology of the female reproductive system. The reproductive continuum from menarche to menopause, abnormal reproductive function including ovarian dysfunction, recurring pregnancy loss, anatomical abnormalities pre-malignancy and malignancy. Peri-menopausal and postmenopausal women and associated pathological conditions. Decision making for treatment options with specific reference to the intra-uterine system, Utilising research evidence to inform best practice. Models of reflection and reflective practice. medico legal and ethical aspects of professional practice including consent and litigation. Professional requirements of the BSGE. Communications with clients, colleagues and the multi-disciplinary team. Professional and personal factors associated with leading a nurse led service Pharmacology and application to specific pathologies. Policies, protocol and procedures. Protocols for specialist investigations and interpretation of same. Advanced Practice, Clinical governance and Clinical Effectiveness. Links between primary and secondary care and pathway development.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Critically evaluate current empirical research and there implications and application to the management of specific pathologies.
 - 1.2 Critique and analyse existing protocols, being mindful of best practice in order to facilitate appropriate treatments.
- 2
 - 2.1 Complete all aspects of clinical practice to demonstrate safe ethical practice in the ability to diagnose & treat women with abnormal uterine bleeding, including differential diagnosis.
 - 2.2 Critically reflect on how critical decision making skills in outpatient clinical situations have been utilised.
 - 2.3 Critically analyse own management of hysteroscopic cases providing rationale for decision making & problem solving skills used when managing women with complex pathologies.
 - 2.4 Audit &critique practice against national or local standards illustrating safe & ethical evidence based practice.
- 3
 - 3.1Propose or critically evaluate protocols to secure a safe practice environment.
 - 3.2 Critically reflect factors associated with developing and changing practice.
 - 3.4 Communicate effectively through a variety of presentation styles.

Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content. The key teaching and learning will be through study days held in weeks or part weeks students will work through a series of scenarios (using PBL ethos). Lectures: Will provide students with the opportunity to acquire information to enhance their knowledge and an in depth critical awareness to advance practice beyond registration and provide a safe hysteroscopy service. (Learning outcomes 1.1, 1.2, 2.4, 3.2, 3.4)

Seminars/ Tutorials: Will provide students with the learning environment to share and

critique own practice experiences, practice and develop presentation skills, formative feedback will be available (Learning outcomes 2.4, 3.4)

Directed study: Will provide students with the opportunity to engage in self-directed reading and to develop further their own portfolio of learning which will enhance transferable skills and knowledge related to enhancement of critical thinking and analysis. (Learning outcomes 1.1, 1.2, 2.2, 3.1, 3.2)

Other: A practice opportunity for the on line MCQ assessment after week 2 and a mock OSCE in the third block week Relates to work based learning activities in clinical practice and the development of a log book (Learning outcomes 1.1, 1.2, 2.1, 2.2).

Academic support is available by e-mail when off site.

Assessment: Learning outcomes 1.1, 1.2, 2.3, will be assessed by the portfolio. Learning outcomes 2.2, 3.1, 3.2, 3.4 are assessed via the OSCE. Learning outcome 2.4 will be assessed by the audit. Learning outcomes 2.1 will be assessed by the log book.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/labouratory	OSCE including MCQ	2.5 hours	25%	Yes
Summative	Coursework	Audit of practice against a national or local standard (2500 words)	0 hours	30%	No
Summative	Coursework	Portfolio including 6 case studies (6000 words) (2 where IUS is inserted)	0 hours	45%	No
Summative	Clinical Assessment	Completed competency log book signed by lead trainer (Pass/Fail)	0 hours	%	No

Legacy Code (if applicable)

HMPP701B

Reading List

To view Reading List, please go to [rebus:list](#).