

Person Centred Approaches to Care

Module Code:	NUR4007-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Module Leader:	Mrs Jean Teare

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Seminar	22
Tutorials	4
Directed Study	152

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop the students' knowledge and understanding of the planning, delivery and evaluation of high quality person-centred holistic care.

Outline Syllabus

An introduction to the principles of care planning and the provision of person-centred care. Person centred values in health care organisations. Care across the lifespan and fields, including dementia care and parity of esteem. Working with families. Duty of care and

safeguarding. Concepts of public health, health promotion and health education. Social exclusion. Holism and culturally sensitive care. Recording and reporting care. Communication with individuals and groups. Multidisciplinary team working. Locate and utilise a variety of sources of information.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Describe theories/concepts of a person centred approach to care
- 2 Explain cultural, psycho-social, behavioural and environmental influences on health and well-being
- 3 Critically discuss how an individual's condition, situation, perspective may impact on verbal and non-verbal communication and the importance of effective communication
- 4 Discuss person centred care across the lifespan, end of life care and care of the dying
- 5 Demonstrate the ability to retrieve information and literature from a range of electronic databases and other sources to develop knowledge and skills

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of Lectures and tutorials which will be evidence based and research informed. These will facilitate the achievement of learning outcomes (LO) 1,2,3,4. This will be complemented by seminars, tutorials and group discussions to enable you to integrate this learning in order to analyse care and interventions for diverse client groups (LO 1, 2, 3, 4). Directed study will provide you with the opportunity to undertake specified reading and learning activities to refine transferable skills and deepen knowledge relating to own role working in partnership with clients/carers and other professional groups (LO 1, 2, 3, 4, 5).

Assessment Mode one will assess all LO.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - MCQ	Safe Medicate (Pass/Fail)		%	No
Summative	Coursework	Case study: Implementation and evaluation of the care of a patient in clinical practice (2000 words) (Must Pass at 40%)	0-2000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).