

Principles of Nursing

Module Code:	NUR4009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	35
Seminar	30
Directed Study	135

Availability Periods

Occurrence	Location/Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

In this module you will be introduced to the core values and principles of nursing. You will be introduced to the principles of team working and the legal, ethical and professional frameworks underpinning professional practice. You will start to develop your communication skills needed for effective interpersonal and inter-professional relationships. You will begin to apply nursing theory and models and understand the importance of using a systematic approach to care delivery.

Outline Syllabus

Direct patient care:

Core values and principles of nursing

Philosophy of care; history and philosophy of nursing

Legal, ethical, professional frameworks; informed consent, confidentiality

Assessment of risk; personal and environmental safety

Nature of therapeutic relationships; communication skills: verbal and non-verbal communication

Overview of systematic approaches to care

Leadership and collaborative practice:

Introduction to collaborative practice within health and social care settings

Improving quality and developing practice:

Introduction to evidence informed practice; the types of evidence informing health and social care; introduction to public and patient involvement in research, use of academic databases. Models of evidence based practice

Developing self and others:

Concept of independent learner; study skills; academic levels, introduction to critical thinking

Introduction to reflection and portfolio development

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Explore the importance of care, compassion and dignity within a collaborative therapeutic relationship.
- 1.2 Outline the philosophy of care delivery within your field of practice.
- 1.3 Discuss the importance of working within legal, ethical and professional frameworks.
- 1.4 Discuss the importance of effective verbal and non-verbal communication for developing trusting relationships.
- 2.1 Investigate risk factors which could impact on an individual's personal and environmental safety.
- 2.2 Apply regulatory guidance within the context of collaborative nursing practice.
- 2.3 Demonstrate effective communication skills.
- 2.4 Demonstrate a systematic approach to nursing care.
- 3.1 Employ study skills to enable you to develop independent learning.
- 3.2 Use a range of resources to explore personal and professional learning needs.
- 3.3 Demonstrate developing reflective writing skills within your electronic professional portfolio.
- 3.4 Examine the evidence base that informs competent and safe nursing care.

Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content; providing you with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 1.3, 1.4, 3.4). Seminars and group learning will be used to facilitate your understanding and enhance your acquisition of skills (LO 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4). Directed study will provide you with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to your field of practice (LO 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4). Field-specific application of core concepts and skills will be through field-specific seminars (LO 1.2, 1.3, 2.1). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Clinical skills sessions will be utilised for you to gain practical competence and develop your communication skills (LO 1.4, 2.1, 2.2, 2.3).

). You will evaluate your academic writing skills through a formative essay. You will submit an assignment plan as your formative assessment and feedback will be provided to facilitate reflection and student self-assessment (LO 1.1-1.4, 3.1-3.3). LOs 1.3, 2.1, 2.2, 3.1-3.4 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 1.4, 2.3, 2.4, 3.1-3.4 will be assessed by mode of assessment 2.

You will evaluate your academic writing skills through a diagnostic formative assignment. Written feedback will be provided to facilitate reflection and student self-assessment. Academic supervision is not provided for your formative written assignment.

You will be entitled to academic supervision for your summative written assignment

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Written assignment	-1500 words	60%	Yes
Formative	Coursework	Assignment plan	-1000 words	%	No
Summative	Computerised examination	Online Health and Safety Exam	1 hour	40%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).