

Practice Placement 2

Module Code:	NUR4010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Seminar	20
Placement	240
Laboratory	40
Directed Study	40

Availability Periods

Occurrence	Location/Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

In this module you will be required to demonstrate holistic nursing care and effective communication skills in the placement setting. You will apply theory of human anatomy and physiology, sociology, psychology and pharmacology to individual health assessment. You will utilise appropriate assessment tools to inform and plan evidence-based care.

Outline Syllabus

Holistic assessment, planning, implementation of physical and psycho-social care within the context of practice/field
Physiological assessment & use of assessment tools to inform care planning
Skills of attending and listening – Service User and Carer perspectives
Risk Assessment
Nutritional assessment (MUST and STAMP tools), supporting service users with eating/drinking; urinalysis
Communication and working collaboratively within a team and across health and social care organisations
NMC code and professional updates within the context of day to day practice
Safe Administration of Medications: oral, rectal and topical; intra-muscular and subcutaneous injections
Policy and procedures – Use of evidence/research based local policies and guidelines – role of the clinical research nurse
Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations.
Reflective Practice Forum - Professional Portfolio Development, Reflection in and on action, review of placement learning and peer discussion
Evaluation and feedback and student self-assessment, peer review

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 On successful completion of this module you will be able to...
 - 1.1 Discuss the biological, social, psychological and pharmacological factors that can impact upon health and illness.
 - 1.2 Identify relevant assessment tools which inform decision making in practice
 - 1.3 Discuss legal, ethical and professional guidelines related to healthcare practice.
- 2 On successful completion of this module you will be able to...
 - 2.1 Use relevant assessment tools to undertake a holistic assessment of an individual.
 - 2.2 Demonstrate the safe administration of medication using relevant pharmacology to inform practice.
 - 2.3 Use appropriate strategies for communicating with individuals.
 - 2.4 Demonstrate safe clinical skills relevant to the practice setting.
- 3 On successful completion of this module you will be able to...
 - 3.1 Evaluate own effectiveness in team and inter-professional working using personal and professional reflection
 - 3.2 Initiate seeking support and clarity when required.
 - 3.3 Use evidence of achievement to review and reflect upon own professional development and record in portfolio.

Learning, Teaching and Assessment Strategy

This module will develop your professional knowledge (LO 1.1, 1.2, 1.3) and practice skills within the placement setting. You will undertake planned, supervised and supported practice placement learning. You will be prepared to participate in and apply your knowledge and understanding of holistic assessment, planning and implementation of care within the practice setting (LO 2.1, 2.2, 2.3, 2.4). Research informed lectures, seminars,

group discussion and directed reading will build-on, consolidate and utilise knowledge gained within the Foundations of Nursing Practice module applied within your field and across professional boundaries (LO 1.1, 1.2, 1.3, 2.3, 3.1). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 2.4).

NMC Essential Skills Clusters and Standards for Competence will assess your progress and learning. Your Practice Assessment Document will reflect learning and progression and inform your professional development & learning portfolio (LO 3.2, 3.3). Content will be delivered alongside service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, & 3.3 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 2.1, 3.2, & 3.3 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Clinical Assessment	EPAD (Pass/Fail)		%	Yes
Summative	Clinical Assessment	Practice reflection (1,000 words)	-1000 words	100%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).