

Practice Placement 1

Module Code:	NUR4011-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Seminar	20
Clinical Placement	240
Directed Study	50

Availability Periods

Occurrence	Location/Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

In this module you will be required to demonstrate core values and principles of nursing within practice utilising a range of knowledge and essential skills. You will be introduced to the professional role and responsibilities of a nurse working across care settings. You will begin to use a systematic approach to practical care and communicate effectively with service users and carers in the development of therapeutic relationships. You will work within a team and demonstrate understanding of the importance of inter-professional working.

Outline Syllabus

Preparation for Practice Introduction to Service User perspectives – experience of healthcare and student perspective

Introduction to Placement providers, services & context of care – primary care, community nursing, acute care, specialist services, PIVO

IT Systems and skills in using mobile technology/electronic practice assessment document, health informatics

Clinical skills & Simulation:

MPPPT – breakaway training (MH), Moving & Handling, Fire Safety, SPS, BLS Safeguarding & Raising Concerns

Health & Safety policy and procedures in the workplace

Evidence based local policies and guidelines

Assessment & measurement of respirations, pulse, blood pressure, temperature

Early warning scores - NEWS/PAWS assessment

Basic drug calculations and principles for safe administration of medication

Nutrition & Fluid Balance, Infection Prevention

Team & Collaborative working

Effective Communication: Service users/carers/families & colleagues across professions/organisations

Reflective Practice Forum – Professional Portfolio Development, Reflection in and on action, review of placement learning and peer discussion

Evaluation and feedback and student self-assessment, peer review

Evidence based decision making

Introduction to Essential Skills Clusters and assessment of practice – Mentor and student responsibilities

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Recognise own limitations in role, knowledge and skills and seeks help when necessary.
 - 1.2 Outline the legal, professional and ethical frameworks and local safeguarding policies which protect self and others.
 - 1.3 Outline the importance of giving dignified and compassionate and non-discriminatory care
 - 1.4 Discuss the philosophy of care which underpins care delivery within the practice setting.
- 2
 - 2.1 Employ safe and person centred care, following instruction and responding appropriately.
 - 2.2 Demonstrate competency and calculation skills in numeracy when administering medications under supervision.
 - 2.3 Demonstrate accurate assessment of service users' health and social care needs.
 - 2.4 Demonstrate safe and competent clinical skills relevant to practice setting.
- 3
 - 3.1 Demonstrate a range of communication skills used with service users/carers/colleagues.
 - 3.2 Appraise the evidence base underpinning the core values and principles of nursing practice.
 - 3.3 Demonstrate a professional and collaborative approach to care and respect the role of individuals within a team.
 - 3.4 Review and reflect upon own professional development and record in professional portfolio.

Learning, Teaching and Assessment Strategy

This module will introduce you to the practice setting. You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LOs) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of NMC essential skills clusters. These will be underpinned by supporting theory. You will be prepared to participate in compassionate and safe care delivery within the practice setting (LO 1.3, 2.1) Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Principles of Nursing module (LO 1.1, 1.2, 1.4, 3.3). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4). You will document your progress in practice using an electronic assessment document and reflective portfolio which will inform your on-going professional development (LO 3.2). Module content will reflect contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1,1.2,1.3,1.4,2.1,2.2,2.3,2.4,3.1,3.2, 3.3,& 3.4 will be assessed by mode of assessment 1. Los 1.4, 3.1, 3.2, 3.3 and 3.4 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Clinical Assessment	Practice assessment document		%	No
Summative	Clinical Assessment	Reflection on an aspect of practice	0-1000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).