

Therapeutic Care Delivery

Module Code:	NUR5003-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Module Leader:	Mrs Jennifer Adams

Additional Tutors:
Miss Justine Raynsford

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Seminar	25
Practical classes and	10
Tutorials	5
Directed Study	140

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module will prepare the trainee nursing associate to deliver therapeutic care across a range of settings, within their parameters of practice and to communicate effectively with a wide range of individuals; the public, and professionals, maintaining the focus of communication on delivering care and improving health.

Outline Syllabus

The Nursing Associate role in assessment, planning, delivering and evaluating care, health promotion, preventive interventions in health policy and strategies, signposting to other services, end of life care, impact of genetic and genomic disease, disability, impact of life course events, invasive and non-invasive procedures, current technological and pharmacological interventions. Impact of age on therapeutic care. Pharmacokinetics, pharmacodynamics, impact of pregnancy and significant pathologies on medicines use. Adverse drug reactions, prescribing and administration errors. Safety and effectiveness of medicines. Therapeutic communication.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically examine the role of the nursing associate in preventive interventions, health promotion and maximising health benefit for individuals and communities
- 2 Describe the pathophysiological, psychological and socio economic impact of mental and physical ill health on an individual, their family or carer
- 3 Evaluate the risks and benefits of different therapeutic interventions for a range of conditions and individuals
- 4 Explain the importance of the safe administration and effective management of medicines, and the impact of medicines errors
- 5 Explain an organisational approach to patient safety and those systems, policies and procedures that remove, reduce or control risks to the health and well-being of any/all
- 6 Describe the role of the nursing associate, in recognising and responding appropriately to early signs of deterioration and drug side effects

Learning, Teaching and Assessment Strategy

Team based learning encourages the student to engage with research informed lectures and reading in preparation for practical workshops and seminars to address all learning outcomes.

Directed study will focus on the application of learning to specific conditions and groups of people in the context of the student's own area of practice.

Reflective peer review will provide formative feedback.

The individual readiness assurance tests (IRAT) and team readiness assurance tests (TRAT) are assessment for learning. Students are assessed on 5 occasions through the module to assess their understanding of the content, ready to move on to developing and extending learning around the topic. 1,2, 3 and 5 will be assessed by IRAT and TRAT MCQ exams.

The OSCE will assess Learning Outcome 4 and 6.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/lab oratory	OSCE Practical Assessment (Must Pass at 40%)	0 minutes	50%	Yes
Summative	Examination - MCQ	Team Readiness Assurance Tests (Must Pass at 40%)	0 minutes	20%	No
Summative	Examination - MCQ	Individual Readiness Assurance Tests (iRats) (Must Pass at 40%)	0 minutes	30%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).