

Nursing Associate Placement 6

Module Code:	NUR5008-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Module Leader:	Peter Rogers

Additional Tutors:
Amanda Briggs

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	16
Clinical Placement	98
Tutorials	2
Laboratory	20
Directed Study	63

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

You will demonstrate safe and increasingly competent nursing practice, knowledge, skills and professional behaviours required as a nursing associate; in addition you will contribute to research and service improvement and innovation.

Outline Syllabus

Preparation for Practice: Screening Local 'communities' – health profiles and local priorities. Clinical skills and simulation evaluation of placement learning and experience. Professional Portfolio Development & Practice Assessment Document. Reflection in and on action, review of placement learning and peer discussion, evidence based practice/national guidance and benchmarks. Audit/evaluation and research skills in the practice setting. Presentation of data. Service user role in co-production of service improvement. Application of ethical frameworks in relation to patient and service user contribution to research. Safe administration and calculation of medication (Safe Medicate). Application of digital and innovative technologies in practice and service development

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Apply critical analytical skills in an audit/service improvement context
- 2 Appraise and apply guidance from statutory and advisory bodies, e.g. National Institute for Health and Care Excellence
- 3 Critically evaluate research or evidence base underpinning care delivery in your area of practice
- 4 Demonstrate accurate calculation skills and numeracy in managing data, care delivery and administration of medicines
- 5 Use a range of communication skills to present data or findings related to audit/service improvement/research
- 6 Use professional support structures to critically reflect on professional development and record in the reflective portfolio
- 7 Demonstrate the required level of competence in relation to the safe administration of medicines

Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LO) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of clinical skills. These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Research, Development and Innovation module (LO 1, 2, 3, 4, 5, and 7). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 1, 2, 3, 4, 5). Module content will reflect contemporaneous healthcare practice. You will be prepared to participate in compassionate and safe care delivery within the practice setting, described as 'other' in the hours (LO 1, 2, 3, 4, 5, 7). In addition you will have the opportunity to consolidate your learning through your training role in the practice environment. You will document your progress in practice using an assessment document and reflective portfolio which will inform your on-going professional development (LO 6). The VLE will be used to provide access to online resources,

lecture notes & external links to websites of interest.

All LO will be met using mode of assessment 1 and 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation of Service Improvement Project or clinical audit to a professional audience (Must pass at 40%)	20 minutes	100%	No
Summative	Coursework	Comprising standards and competencies (Pass/Fail)		%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).